Illawarra Sports High School

SENIOR PROSPECTUS

Year 11 - 2011

Year 12 – 2012
# TABLE OF CONTENTS

- **THE HIGHER SCHOOL CERTIFICATE - INTRODUCTION** ................................................................. 5  
- **BOARD DEVELOPED COURSES** .......................................................................................... 7  
- **ANCIENT HISTORY** ............................................................................................................. 10  
- **BIOLOGY** .............................................................................................................................. 11  
- **BUSINESS STUDIES** .......................................................................................................... 12  
- **CHEMISTRY** ....................................................................................................................... 13  
- **COMMUNITY AND FAMILY STUDIES** ............................................................................ 14  
- **COMPUTING STUDIES – INFORMATION PROCESSES AND TECHNOLOGY** ............. 15  
- **EARTH AND ENVIRONMENTAL SCIENCE** ..................................................................... 16  
- **ECONOMICS** ..................................................................................................................... 17  
- **ENGINEERING STUDIES** ................................................................................................. 18  
- **ENGLISH STANDARD** ....................................................................................................... 19  
- **ENGLISH ADVANCED** ....................................................................................................... 20  
- **ENGLISH EXTENSION** ...................................................................................................... 21  
- **FOOD TECHNOLOGY** ........................................................................................................ 22  
- **FRENCH BEGINNERS** ....................................................................................................... 23  
- **GEOGRAPHY** ..................................................................................................................... 24  
- **INDUSTRIAL TECHNOLOGY - TIMBER AND FURNITURE INDUSTRIES (WOODWORK)** ... 25  
- **LEGAL STUDIES** .............................................................................................................. 26  
- **MATHEMATICS (GENERAL)** ............................................................................................ 27  
- **MATHEMATICS (FORMERLY 2 UNIT)** ............................................................................. 28  
- **MATHEMATICS EXTENSION (FORMERLY 3 UNIT)** ....................................................... 29  
- **MODERN HISTORY** .......................................................................................................... 30  
- **MUSIC I** ............................................................................................................................. 31  
- **PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION** ......................... 32  
- **PHYSICS** ........................................................................................................................... 33  
- **SENIOR SCIENCE** ............................................................................................................ 34  
- **SOCIETY AND CULTURE** ............................................................................................... 35  
- **TEXTILES AND DESIGN** .................................................................................................. 36  
- **VISUAL ARTS** .................................................................................................................. 37  
- **BUSINESS SERVICES VET** .............................................................................................. 38  
- **CONSTRUCTION VET** ....................................................................................................... 39  
- **HOSPITALITY VET** ......................................................................................................... 40  
- **METAL & ENGINEERING VET** ...................................................................................... 41  
- **RETAIL SERVICES - VET** ............................................................................................... 42  
- **BOARD ENDORSED COURSES** ..................................................................................... 43  
- **EXPLORING EARLY CHILDHOOD** .................................................................................. 44  
- **MARINE STUDIES** ........................................................................................................... 45  
- **PHOTOGRAPHY** .............................................................................................................. 46  
- **SPORT COACHING VET** ............................................................................................... 47  
- **SPORT, LIFESTYLE AND RECREATION STUDIES** ...................................................... 48  
- **VISUAL DESIGN** .............................................................................................................. 49  
- **WORK STUDIES** ............................................................................................................. 50  
- **TVET COURSES** ............................................................................................................. 51  
- **SCHOOL BASES TRAINEESHIPS AND APPRENTICESHIPS** ......................................... 52

Senior Prospectus
The Higher School Certificate - Introduction

The Higher School Certificate (HSC) is the highest educational award you can gain in NSW schools. It is an internationally recognised qualification that provides a strong foundation, whether you wish to pursue tertiary study, vocational training or employment.

You start to prepare for your HSC in Year 11 so it's important to get settled into a good study routine at the beginning of the year. Homework and study requirements will increase markedly in Year 11 and even more so in Year 12. The amount and quality of effort will be directly reflected through HSC achievement outcomes. If you have some sound study strategies and time management skills you'll find it easier to manage your homework. You will need to be self motivated!

How do I choose subjects in Year 11?

Deciding which subjects to study in Year 11 is extremely important. The main factors to consider are:

- **your abilities** – your performance over the past years is some indication of what you can do. If you are not performing well in your present courses including English your chance of going directly to university may be limited. Be realistic about yourself. Build on your strengths. If you know you are good in a particular area, select subjects which develop your strengths and enable you to go on achieving well.
- **your interests** – you should choose courses that you are interested in, and those which may relate to your future career choice.
- **your career choices / hopes** – you don’t need to know exactly what you wish to do, but you should have a general idea of those careers which interest you most. If you are wanting to go to University, TAFE or other institutions you must look carefully at courses you wish to study after the HSC to see what requirements are expected.

Advice for choosing your subjects

- It's advisable **not** to base your subject choices on:
- **Friends**: Your friends often have different abilities, interests and motivation from yours.
- **Teachers**: Don't select a subject because your favourite teacher may be teaching it. Teachers are often given other classes or change schools. Choose for you!
- **Excursions**: Many subjects have interesting excursions. Don't endure two years of misery for one particular excursion if you are not suited to that subject.
- **Rumours**: It is pointless to study a subject you are NOT interested in, or NOT good at, because of rumours about jobs or marks.
- **'Easy Subjects'**: None of the subjects you will be able to select from are 'easy' subjects. Your success in any subject depends on your commitment and enthusiasm.
- **Boys' Subjects / Girls' Subjects**: There are NO separate subjects for boys or girls. If you are genuinely good at, or interested in a subject then it is for YOU.

If you wish to enter the workforce after completing the HSC consider:

- The subjects you choose in the Senior School may be very important in determining the career direction you take.
- The subjects you take may influence an employer to select you for a particular position. In particular consider VET Board Developed Framework courses or VET Content Endorsed courses which are dual accredited vocational courses. These courses give you specific competencies which are valuable in the workplace.
If you are certain that you will not be applying for entry to a university then you may find there is greater flexibility in the subject choices available to you to choose from.

If you wish to pursue tertiary study after completing the HSC consider the following:

- **Prerequisite Subjects**: Particular school subjects are sometimes compulsory for studying certain tertiary courses. These are called prerequisite subjects. Entry to these courses without HSC results in these subjects is not permitted. Some courses require that you achieve a prescribed standard in a specified HSC course before an offer of a place is made.
- There are also Subject Prerequisites - some particular subjects within a university course require that you achieve a prescribed standard in a specified HSC course before you are allowed to enrol. If you do not have the required subject prerequisite but do have a suitable ATAR you may still be selected for the course but may be unable to take the particular subject within the course.
- **Assumed Knowledge**: Particular school subjects are often assumed knowledge for certain tertiary courses - that is, university lecturers will assume students have studied this subject for the HSC and their lectures will not cover these subjects again. Study at tertiary level without background knowledge can be extremely difficult.
- **Recommended Subjects**: Specific school subjects are often recommended for tertiary courses, but your chances of selection are not affected if you haven't studied these HSC courses.

Prepare for Year 11 by doing some essential research

- Prerequisites, assumed knowledge and recommended HSC courses are listed by the universities in the UAC Guide.
- Discuss your subject selection after the explanation of the HSC requirements with the Mr King the school’s Careers Adviser.
- Discuss your selection of subjects with your parents or caregivers.
- Discuss subjects you may like to do with Head Teachers and teachers.
- Investigate career and employment opportunities, appropriate training courses at university and TAFE levels.
- Find out about courses and 'on the job' training. Use the School Careers Resources, visit Open Days at Universities and TAFE Colleges.
- Talk to employers, tertiary personnel and ex students.

**What courses do you have to study?**

There are some rules about the courses you need to study to gain an HSC. You must complete at least 12 Preliminary units (usually studied in Year 11) and 10 HSC units (usually studied in Year 12). Most courses are worth 2 units although some, including HSC Extension courses, are 1 unit. The Preliminary component of a course must be completed before starting the HSC component.

In Year 11 and Year 12 your subject selection must include the following:-

- two units of English
- six units of Board Developed Courses
- three courses of 2 units or greater
- four subjects

**Are there different categories of courses?**

There are two main categories of courses – Board Developed and Board Endorsed.
Board Developed Courses

These are the large number of courses set and examined by the Board of Studies including courses in the areas of English, Mathematics, Science, Technology, Creative Arts, Personal Development, Health and Physical Education, Human Society and Its Environment, Languages and Vocational Education and Training (VET) Industry Curriculum Frameworks. Most Board Developed Courses contribute to the calculation of the Australian Tertiary Admission Rank (ATAR).

Board Developed Courses are usually 2 units, with the exception of most Extension Courses (1 unit) and some VET courses.

Board Developed Courses are divided into Category A and Board Developed VET Category B course types.

Category ‘A’ Courses: These are Board Developed courses for which there are formal examinations conducted by the Board of Studies that yield a graded assessment. Please see booklet listing for Category A courses to be offered.

Category ‘B’ Courses: Board Developed VET Courses are offered either through courses delivered on site at Illawarra Sports High School or by TAFE through the TVET program. 240 hour Category B courses have an optional HSC examination. Only 240 hour courses are eligible to be included in your ATAR calculation. If you choose to sit the optional examination only two units or one Category B course can count towards your ATAR. If you choose not to do the optional exam, that course will NOT count towards your ATAR. For those students who are wanting to achieve an ATAR, only the best 2 units of study, that is, one Category B Board Developed Course, is eligible to be included in your ATAR calculation. They are available in 11 industry curriculum frameworks including:

- Automotive
- Business Services (ISHS delivery)
- Construction (ISHS delivery)
- Electrotechnology
- Entertainment
- Hospitality – Multiskilling (ISHS delivery)
- Information Technology
- Metal and Engineering (ISHS delivery)
- Primary Industries
- Retail Services (ISHS delivery)
- Tourism and Events

Each framework is made up of a combination of units of competency contained in national Training Packages. Each industry curriculum framework identifies the units of competency which make up 120 and 240 hour courses for the HSC in that industry and any specialisation or extension courses that are available. These courses require you to spend a minimum number of hours (usually 35 hours in Yr 11 and 35 hours in Yr 12) in the workplace.

Board Endorsed Courses

These courses are developed by schools, TAFE and universities. They count towards your HSC and are listed on your Record of Achievement but do not contribute towards the calculation of an ATAR. There is no external examination for any Content Endorsed or School Developed Courses.

There are two types of Board: Endorsed Courses offered -
Content Endorsed Courses:- have syllabuses endorsed by the Board of Studies to cater for areas of special interest not necessarily covered in the Board Developed Courses. Many of these courses are delivered through the TVET program (see explanation of TVET courses in booklet) or here at school.

School Developed Courses: Illawarra Sports High School does not offer any School Developed Courses.

Eligibility for an ATAR

ATAR courses are Board Developed courses for which there are formal examinations conducted by the Board of Studies that yield a graded assessment.

To be eligible for an ATAR a student must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- 8 units from Category A courses and
- 2 units of English and
- 3 Board Developed courses of 2 units or greater and
- 4 subjects

You must check your program of study carefully to make sure that you will be eligible for an ATAR – it is your responsibility.

Vocational Education and Training (VET) and the HSC

VET courses can be studied either at school or through TAFE NSW and other training providers. VET courses provide students with an opportunity to develop skills and knowledge directly linked with the needs of industry. VET courses provide students with an opportunity to improve and enhance employment and further training opportunities. Students can be studying for a HSC and at the same time be training for a specific vocational outcome. Each course framework is based on national competency standards that have been determined by a particular industry and defined in a national training package. Students achieving all required units of competency will receive a certificate or statement of attainment listing the units of competencies achieved. These qualifications will be issued by the NSW Board of Studies. Most VET courses have a compulsory work placement component of at least 35 hours for Year 11 and 35 hours for Year 12.

VET courses contribute towards your HSC and Australian Qualifications Framework (AQF) VET credentials which are recognised by industry and employers throughout Australia.

Content Endorsed VET Courses

VET Content Endorsed Courses including TAFE delivered Content Endorsed Courses are available in a broad range of industry areas not covered by VET Industry Frameworks. VET Content Endorsed courses are NOT eligible to be considered for an ATAR calculation.

Talk to Mr King the VET Coordinator or the Head Teacher of the faculty that delivers the course you are interested in for further details about VET courses, and visit the Board’s website: www.boardofstudies.nsw.edu.au/voc_ed/
Some other FAQs and answers

**What are Units?**
All courses are organised into units. Most subjects offered at Illawarra Sports High School are 2 units, except for extension subjects which are 1 unit. Extension subjects are designed for students who want to work at a higher level in that subject area.

**How many units do I need to have in Year 11 (Preliminary HSC)?**
A minimum of 12 units – this is usually made up of 6 subjects.

**How many units do I need to have in Year 12 HSC?**
A minimum of 10 units.

**If I want to go to keep the option open to go to university are there restrictions on what subjects I can choose?**
- Yes. You must choose 8 units from Category A courses and 2 units of English
- 3 Board Developed courses of 2 units or greater, and
- 4 subjects

**WHAT is an ATAR?**
An ATAR is the Australian Tertiary Admissions Rank. It is a ranking given to you calculated on your HSC results compared with the other HSC candidates from that year. You only need an ATAR if you think you want to university.

**Who is responsible for ensuring that I have selected the correct Study pattern?**
You are. The school will provide lots of advice and support but ultimately you are the person responsible.

**What does satisfactorily completed mean?**
Satisfactory completion of a course involves not only the completion of assessment tasks but satisfactory participation and progress in all aspects of the course.

To satisfactorily complete a course you must:
- Complete the requirements of the course as specified by the syllabus. This includes all mandatory oral, practical and project work, class tests, and mandatory structured work placements.
- Make a serious attempt at completing assessment tasks which contribute a minimum of 50% towards the school’s assessment mark for that subject.
- Attend classes / lessons so that you can achieve the outcomes determined for the courses you are studying. If you do not attend regularly you cannot demonstrate that you have attained the outcomes for the course or with ‘diligence’ and sustained effort’ on the set tasks and experiences. A students missing more than 10% of available school days is at an extreme risk of not meeting course requirements.

**What happens if I don’t satisfactorily complete a course?**
If the Principal considers that you have not satisfactorily studied and completed a Preliminary Course, you may not be granted entry into the HSC course. If you do not satisfactorily complete an HSC course, you will not be awarded a school assessment mark and you will not receive an HSC exam mark. If as a consequence the number of units you are presenting is less than the 10 you require for the HSC or 12 that you require for the Preliminary HSC course, you will not be eligible for the award of the HSC at the end of Year 12.
Ancient History

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
Ancient History involves the use of archaeological and written evidence to investigate people and events, institutions, societies and historical sites from the past.

Main Topics Covered

Preliminary Course
- Part I: (a) Investigating the Past: History, Archaeology and Science
  (b) Case Studies
- Part II: Studies of Ancient Societies, Sites and Sources
- Part III: Historical Investigation

Topics covered may include,
- The preservation and destruction of evidence
- Reconstructing the past (e.g. decoding ancient scripts; fakes and frauds)
- Preserving human remains (e.g. Iceman, Mungo Man, bodies in the bog)
- Homer and the Trojan War and Tutankhamen’s Tomb
- Ancient Societies such as Deir-el Medina and Roman Britain

HSC Course
- Part I: Core: Cities of Vesuvius, Pompeii and Herculaneum 25%
- Part II: ONE Ancient Society 25%
- Part III: ONE Personality and their time 25%
- Part IV: ONE Historical Period 25%

Selection in the HSC course must come from at least two of the following areas: Egypt, Near East, Greece and Rome.

Course Advisor: Mr A Thompson

I have read the above information YES □ NO □
Biology

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: Science (Preliminary)

Course Description:
The Preliminary course incorporates the study of the mechanisms and systems living things use to obtain, transport and use material for their own growth and repair; biotic and abiotic features of the environment and the relationships between and interdependence of organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes that took place during the formation of modern Australia on the diversity of Australian biota. The HSC course builds upon the Preliminary course. It examines the processes and structures that plants and animals, especially humans, have developed to maintain a constant internal environment and the way in which the continuity of life is assumed by the inheritance of characteristics from generation to generation.

Main Topics Covered:

Preliminary Course
- A Local Terrestrial and Aquatic Ecosystem
- Life on Earth
- Evolution of Australian Biota
- Patterns in Nature

HSC Course
- Maintaining a Balance
- Blueprint of Life
- Disease

One Option from the following to be studied for the HSC:
- Biotechnology
- Genetics
- Conservation Biology
- Anthropology and Human Evolution

Particular Course Requirements:
The Preliminary course includes a field study related to local terrestrial and aquatic environments.

Course Advisors: Mr P Jones, Mr S Maloney, Mr A Lowis

I have read the above information YES □ NO □
Business Studies

2 units each for Preliminary and HSC

*Board Developed Course*

*Exclusions:* None

*Course Description:*
Business Studies investigates the role, operation and management of businesses within our society. Factors in the establishment, operation and management of a small business are integral to this course. Students investigate the role of global business and its impact on Australian business. Students develop research and independent learning skills in addition to analytical and problem solving competencies through their studies.

*Main topics Covered:*

**Preliminary Course**
- Nature of Business
- Key Business Functions
- Establishing a Business
- Developing a Business Plan

**HSC Course**
- Business Management and Change
- Financial Planning and Management
- Marketing
- Employment Relations
- Global Business

*Particular Course Requirements:*
In the Preliminary course there is a research project, investigating the operation of a small business.

*Course Advisors: Mr M Thompson*
Chemistry

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: Science (Preliminary)

Course Description:
Chemistry provides students with an understanding of the physical and chemical properties of substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level. Students investigate natural and man-made substances, their structures, changes and environmental importance; they learn about the history and philosophy of science as it relates to Chemistry; students work individually and with others in practical, field and interactive media experiences related to chemistry; they undertake experiments and decide between competing theories. They assess the impact of decisions based on an understanding of chemistry on society.

Main Topics Covered:

Preliminary Course
- The Chemical Earth
- Metals
- Water
- Energy

HSC Course
- Production of Materials
- The Acidic Environment
- Chemical Monitoring and Management

One Option from the following to be studied for the HSC:
- Industrial Chemistry
- Shipwrecks and Salvage
- The Biochemistry of Movement
- The Chemistry of Art
- Forensic Chemistry

Course Advisors: Mrs M Thomas and Mr B Balange

I have read the above information

YES □

NO □
Community and Family Studies

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
Community and Family Studies at Stage 6 is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, in relation to the changing nature of Australian society, with a view to enabling students to plan and manage resources effectively.

Preliminary Course
- Resource Management
  Basic concepts of the resource management process. (Indicative course time: 20%)
- Individuals and Groups
  The individual's roles, relationships and tasks within groups. (Indicative course time: 40%)
- Families and Communities
  Family structures and functions and the interaction between family and community. (Indicative course time: 40%)

HSC Course

Research Methodology
- Ethical research procedures culminating in the production of an Independent Research Project. (Indicative course time: 25%)
- Groups in Context. The needs of specific community groups. (Indicative course time: 25%)
- Parenting and Caring. Individuals and groups who adopt roles in parenting and caring in contemporary society (Indicative course time: 25%)

HSC Option Modules (Select one of the following. (Indicative course time: 25%):
- Family and Societal Interactions:
  How government and community structures support and protect family members throughout the life span.
- Social Impact of Technology:
  The impact of evolving technologies on individuals, families, work and communities.
- Individuals and Work:
  Contemporary issues confronting families as they manage their roles within both their family and work environments.

Particular Course Requirements:
As part of the HSC, students are required to complete an Independent Research Project. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.

Course Advisors: Ms L Mahon, Ms B Evitt and Mrs J Jarman
Computing Studies – Information Processes and Technology

2 units each for Preliminary and HSC

*Board Developed Course*

Exclusions: None

Course Description:
Information Processes and Technology is the study of computer based information systems. It focuses on information processes performed by these systems and the information technology that allows them to take place. Social, ethical and non-computer procedures resulting from the processes are considered. Different types of information systems are studied. Through project work, students will create their own information system to meet an identified need.

Main topics covered:

**Preliminary Course**
- Principles of Information Processes
- Tools for Information Processes
- Planning, Design and Implementation
- Project work

**HSC Course**
- Information systems that organise and analyse
- Communication based information systems
- Option strands, the study of two information systems
- Project work

Particular Course Requirements:
There is no prerequisite study for the 2 Unit Preliminary course. Completion of the 2 Unit Preliminary course is a prerequisite to the study of the 2 Unit HSC course.

Course Advisor: Mr G Wykes

I have read the above information  YES ☐  NO ☐
Earth and Environmental Science

Board Developed Course

2 Units each for Preliminary and HSC Course.

Course Description

Earth and Environmental Science in Stage 6 Science is the study of the Earth and its processes. The course aims to provide an understanding of systems and processes in both aquatic and terrestrial environments. It seeks to explore changes that have occurred during Earth’s history, including changes in the lithosphere, atmosphere, hydrosphere, cryosphere and biosphere, and the evolution of organisms since the origin of life on Earth.

The study of planet Earth and its environments recognizes that while humans are part of nature they continue to have a greater influence on the environment than any other species. Earth and Environmental Science is built on the premise that the natural environment is the host to all local environments and that, therefore, an understanding of the natural environment is fundamental to any analysis of more specific local environments.

Main Topics Covered

Preliminary Course

Planet Earth and Its Environment – A five Thousand Million Year Journey
The Local Environment
Water Issues
Dynamic Earth

HSC Courses

Tectonic Impacts
Environments Through Time
Caring for the Country

ONE option of the following to be studied for the HSC

Introduced Species and the Australian Environment
Organic Geology – a Non-renewable Resource
Mining and the Australian Environment
Oceanography

Course Advisors: Mr R Ellis and Mr B Balange

I have read the above information

YES □

NO □
Economics

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
Economics provides an understanding for students about many aspects of the economy and its operation that are frequently reported in the media.

It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society.

Economics develops students' knowledge and understanding of the operation of the global and Australian economy.

It develops the analytical problem solving and communication skills of students.

There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.

Main Topics Covered:

Preliminary Course

- Introduction to Economics
- Consumers and Business
- Markets
- Labour Markets
- Financial Markets
- Government in the Economy

HSC Course

- The Global Economy
- Australia's Place in the Global Economy
- Economic Issues
- Economic Policies and Management

Course Advisor: Mr M Clift

I have read the above information YES □ NO □
Engineering Studies

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
Both Preliminary and HSC Courses offer students knowledge, understanding and skills in aspects of engineering that include communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics, and the scope of the profession.

Students study engineering by investigating a range of applications and fields of engineering.

Main Topics Covered:

Preliminary Course
Students undertake the study and develop an engineering report for each of 5 modules:

- Three application modules (based on engineered products). At least one product is studied from each of the following categories: household appliances; landscape products; and braking systems;
- One focus module relating to the field of Bio-Engineering;
- One elective module.

HSC Course
Students undertake the study and develop an engineering report for each of 5 modules:

- Three application modules (based on engineered products). At least one product is studied from each of the following categories: Civil structures; personal and public transport, lifting devices.
- Two focus modules relating to the fields of Aeronautical Engineering and Telecommunications Engineering.

Particular Course Requirements:
Students develop an engineering report for each module studied. At least one report in each of the Preliminary and the HSC courses must be the result of collaborative work.

Course Fees - Yr11 - $10: Yr 12 - $10

Course Advisor: Mr P Davies
English Standard

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: English Advanced; English as a Second Language; English Extension

Course Description:
In the Preliminary English (Standard) course students explore the ways events, experiences, ideas and processes are represented in and through texts.
In the HSC English (Standard) course students reflect on and demonstrate the effectiveness of texts for different audiences and purposes.

Main Topics Covered:

Preliminary Course
The course has two sections:
- Content common to the Standard and Advanced courses is undertaken through a unit of work called an Area of Study. Students explore texts and develop skills in synthesis. The common content comprises 40% of the course Content. Students undertake at least one Area of Study.
- Electives in which students explore and examine texts and analyse aspects of meaning. The Electives comprise 60% of the Content.

HSC Course
The course has two sections:
- The HSC Common Content consists of one Area of Study common to the HSC Standard and the HSC Advanced courses where students analyse and explore texts and apply skills in synthesis.
- Modules that provide elective choices, which emphasise particular aspects of shaping meaning and demonstration of the effectiveness of texts for different audiences and purposes. Students are required to choose one elective from each of the Modules.

Particular Course Requirements:
In the Preliminary English (Standard) course students are required to:
- Study Australian and other texts
- Explore a range of types of text drawn from prose fiction, drama, poetry, non-fiction, film, media and/or multimedia texts.
- Undertake wide reading programs involving texts and textual forms composed in and for a wide variety of contexts
- Integrate the modes of reading, writing, listening, speaking, viewing and representing as appropriate
- Engage in the integrated study of language and text

HSC English (Standard) course requires:
- The close study of at least four types of prescribed text, drawn from the following categories: prose fiction, drama, poetry, non-fiction, film, media or multimedia.
- A wide range of additional related texts and textual forms.

Course Advisor: Mr P Audsley

I have read the above information  YES ☐    NO ☐
English Advanced

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: English Standard; Fundamentals of English; ESL

Course Description:
In the Preliminary English (Advanced) course students explore the ways events, experiences, ideas, values and processes are represented in and through texts and analyse the ways in which texts reflect different attitudes and values.
In the HSC English (Advanced) course students analyse and evaluate texts and the ways they are valued in their contexts.

Main Topics Covered:

Preliminary Course: The course has two sections
• Content common to the Standard and Advanced courses is undertaken through a unit of work called an Area of Study. Students explore texts and develop skills in synthesis. The common content comprises 40% of the course Content. Students undertake at least one Area of Study.
• Electives in which students explore; examine and analyse texts and analyse aspects of shaping meaning and the ways in which texts and contexts shape and are shaped by different attitudes and values. The Electives comprise 60% of the Content.

HSC Course: The course has two sections:
• The HSC Common Content consists of one Area of Study common to the HSC Standard and the Advanced courses where students analyse and explore texts and apply skills in synthesis.
• Modules which emphasise particular aspects of shaping meaning and representation, questions of textual integrity, and ways in which texts are valued. Students are required to choose one elective from each of three modules A, B or C.

Particular Course Requirements:

Preliminary English (Advanced) course requires:
• Study of Australian and other texts
• Exploration of a range of types of text drawn from prose fiction, drama, poetry, non-fiction, film, media and/or multimedia texts.
• Wide reading programs involving texts and textual forms composed in and far a wide variety of contexts
• Integration of the modes: reading, writing, listening, speaking and viewing and representing as appropriate
• Engagement in the integrated study of language and text

HSC English (Advanced) course requires:
• The close study of at least five types of prescribed text, one drawn from each of the following categories: Shakespearean drama; prose fiction; drama or film; poetry; nonfiction or media or multimedia texts.
• A wide range of additional related texts and textual forms.

Course Advisor: Mr. P. Audsley

I have read the above information YES ☐ NO ☐  

Senior Prospectus
English Extension

1 unit each for Preliminary and HSC

Board Developed Course

HSC English Extension 1 – 1 Unit Preliminary
HSC English Extension 2 – 1 Unit HSC

Prerequisites:

(a) English (Advanced) course
(b) Preliminary English Extension Course is prerequisite for HSC Extension
(c) HSC Extension Course 1 is prerequisite for HSC Extension Course 2.

Exclusions: English (Standard) Course; Fundamentals of English; ESL

Course Description:

• In the Preliminary English (Extension) course students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant.
• In the HSC English (Extension) Course 1, students explore ideas of value and consider how cultural values and systems of valuation arise.
• In the HSC English (Extension) Course 2, students develop a sustained composition and document their reflection on this process.

Main Topics Covered:

Preliminary Extension Course
The course has one mandatory Module: Texts, Culture and Value

HSC Extension Course 1
The course has one section. Students must complete one elective chosen from one of the three modules offered for study: Module A: Genre; Module B: Texts and Ways of Thinking; Module C: Language and Values.

HSC Extension Course 2
The course requires students to complete a Major Work

Particular Course Requirements:

Preliminary English (Extension) course requires students to examine a key text from the past and its manifestations in one or more popular cultures. Students also explore, analyse and critically evaluate different examples of such appropriations in a range of contexts and media.

The HSC English (Extension) course 1 requires the study of prescribed texts (as outlined in the support document, HSC English Texts and Electives 2000, 2001).

The HSC English (Extension) course 2 requires completion of a Major Work proposal, a statement of reflection and the Major Work for submission.

Course Advisor: Mr P Audsley

I have read the above information YES □  NO □
**Food Technology**

2 units each for Preliminary and HSC

*Board Developed Course*

**Exclusions:** None

**Course Description:**
Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition, and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation, and the design, implementation and evaluation of solutions to food situations.

**Main Topics Covered:**

**Preliminary Course**

- Food Availability and Selection (30%)
- Food Quality (40%)
- Nutrition (30%)

**HSC Course**

- The Australian Food Industry (25%)
- Food Manufacture (25%)
- Food Product Development (25%)
- Contemporary Nutrition Issues (25%)

**Particular Course Requirements:**
There is no prerequisite study for the 2 unit Preliminary course. Completion of the 2 unit Preliminary course is a prerequisite to the study of the 2 unit HSC course.

In order to meet the course requirements students must learn about food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary food issues.

It is a mandatory requirement that students undertake practical activities. Such experiential learning activities are specified in the ‘learning to’ section of each strand.

**Course Fees:** $20.00 per term

**Course Advisor:** Ms B Evitt

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I have read the above information  YES □  NO □
French Beginners

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: Background speakers of French. Students who completed French in Stage 5 (Yr 9-10)

Course Description:
In the Preliminary course, students will begin to develop their knowledge and understanding of the French language. The focus of the beginner’s course is communication. Students will develop linguistic skills and cultural knowledge that will allow them to communicate actively in interpersonal situations in French. Students will also learn to read, write and understand texts in French.
In the HSC course students will continue to develop their knowledge and understanding of French. All topics listed in the syllabus will be studied for the HSC. Topics covered during the preliminary course will be studied in greater depth for the HSC.

Main Topics Covered:

- The Personal World
- French Speaking Communities

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism

Particular Course Requirements: None

Course Advisor: Mrs C Campbell

I have read the above information YES □ NO □
Geography

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
The Preliminary course draws on contemporary developments in biophysical and human geography and refines student knowledge and understanding about the spatial and ecological dimensions of geography. It uses enquiry methodologies to investigate the unique characteristics of our world through fieldwork, mastery of geographical skills and the study of contemporary geographical issues.
The HSC course enables students to understand and appreciate geographical perspectives about the contemporary world. It draws on rigorous academic tradition in the discipline of Geography, with specific studies about biophysical and human processes, interactions and trends. The application of enquiry methodologies through fieldwork and a variety of case studies combines with an assessment of the geographers’ contribution to understanding our environment, and demonstrates the relevance of geographical study.

Main Topics Covered:

Preliminary Course

- Biophysical studies 45% of course time
- Global studies 45% of course time
- The Senior Geography Project 10% of course time

HSC Course

- Ecosystems at Risk 33% of course time
- Urban Places 33% of course time
- People and Resource Use 33% of course time

Key concepts incorporated across all topics: change, environment, sustainability, spatial and ecological dimensions, interaction, technology, spatial justice, management and cultural integration.

Particular Course Requirements:
Students complete a senior geography project (SGP) in the Preliminary course and must undertake 10 hours of fieldwork in both the Preliminary and HSC courses. Students will be required to submit both oral and written geographic reports.

Course Advisors: Mr M Thompson

I have read the above information YES □ NO □
Industrial Technology - Timber and Furniture Industries (Woodwork)

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
Industrial Technology Stage 6 consists of project work and Industry Study that develop a broad range of skills and knowledge related to the industry focus area chosen, and an introduction to industrial processes and practices.

The focus areas include: Metals and Engineering Industries, Timber Products and Furniture Industries.

Main Topics Covered:

Preliminary Course
The following sections are taught in relation to the relevant focus area:
- Industry Study – structural, technical, environmental and sociological, personnel, Occupational Health and Safety.
- Design and Management - designing, drawing, computer applications, project management.
- Workplace Communication - literacy, calculations, graphics.
- Industry Specific Content and Production

HSC Course
The following sections are taught in relation to the relevant focus area through the development of a Major Project and a study of the relevant industry:
- Industry Study
- Design and Management
- Workplace Communication
- Industry Specific Content and Production

Particular Course Requirements:
In the Preliminary course, students must design, develop and construct a number of projects (at least one group project). Each project must include a management folio. Students also undertake the study of an individual business within the industry. In the HSC course, students must design, develop and construct a major project with a management folio. They also undertake a study of the overall industry related to the specific focus area.

Course Fees: Year 11 - $50.00, Year 12 - $40.00 for consumables. Cost of Major Project is funded by student.

Course Advisor: Mr P Davies

I have read the above information  YES □  NO □
Legal Studies

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Aim:
Legal Studies develops student’s knowledge, understanding and critical thinking skills in relation to the legal system and its effectiveness in promoting a just and fair society, with a view to empowering students to participate effectively as responsible citizens at the local, national and international level.

The Preliminary course the students develop an understanding of the nature and functions of law and investigate the way in which the law impacts on individuals. The study of two contemporary issues illustrates how the law operates in practice.

The HSC course the students investigate criminal law, processes and institutions and the tension between community interests and individual rights and freedoms. They will also investigate the notion of human rights and assess the extent to which the legal system embodies and promotes them in practice. Two options provide opportunities for students to deepen their understanding of the principles of law covered in the first sections of the course.

The structure of Legal Studies

Preliminary Course

- Core Part I: The legal system 40%
- Core Part II: The individual and the law 30%
- Core Part III: Law in practice 30%

HSC Course

- Core Part I: Crime 30%
- Core Part II: Human rights 20%
- Core Part III: Options 25% each

Two options chosen are Family and World Order.

Key themes incorporated across all topics: Justice, Law & Society, Rights and Responsibilities, Culture, Values and Ethics, Conflict and Cooperation, Continuity and Change, Legal Processes and Institutions, Effectiveness of the Legal System.

Particular Course Requirements: None

Course Advisor: Mrs M Bronneberg

I have read the above information YES ☐ NO ☐
Mathematics (General)

2 units each for Preliminary and HSC

Board Developed Course

Prerequisites:
The course is constructed on the assumption that students have achieved good success in the outcomes at the 5.1 level in Stage 5 Mathematics for the School Certificate.

Exclusions:
Students may not study any other Stage 6 Mathematics course in conjunction with General Mathematics.

Course Description:
General Mathematics focuses on mathematical skills and techniques, which have direct application to everyday activity. The course content is written in five areas of study, with an emphasis on applications and modeling tasks. The modeling tasks may draw from more than one area of study, and encourage transfer of knowledge across the entire course, as well as linking with study in other Stage 6 subjects. The course is fully prescribed, and is designed to support TAFE and other vocational courses. It provides an appropriate mathematical background for students who do not wish to pursue the formal study of mathematics at tertiary level, while giving a strong foundation for university study in the areas of business, humanities, nursing and paramedical sciences.

Main Topics Covered:

 Preliminary Course
• Financial mathematics
• Data analysis
• Measurement
• Probability
• Algebraic modeling

 HSC Course
• Financial mathematics
• Data analysis
• Measurement
• Probability
• Algebraic modeling

Course Advisor: Mr J Dawson

I have read the above information  YES  □  NO  □
Mathematics (formerly 2 Unit)

2 units each for Preliminary and HSC

Board Developed Course

Prerequisites:
The course is constructed on the assumption that students have achieved at least very high success in the outcomes at the 5.2 level in Stage 5 Mathematics course for the School Certificate. That is, students should be 10.1 or 10.2 and achieving very good results towards their School Certificate.

Course Description:
The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics, which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students who require substantial mathematics at a tertiary level supporting the physical sciences, computer science or engineering should undertake the Extension 1 or Extension 2 courses.

Main Topics Covered:

Preliminary Course
- Basic arithmetic and algebra
- Real functions
- Trigonometric ratios
- Linear functions
- The quadratic polynomial and the parabola
- Tangent to a curve and derivative of a function

HSC Course:
- Coordinate methods in geometry
- Applications of geometrical properties
- Geometrical applications of differentiation
- Integration
- Trigonometric functions
- Logarithmic and exponential functions
- Applications of calculus to the physical world
- Probability
- Series and Series applications

Course Advisor: Mr J Dawson

I have read the above information

YES □

NO □
Mathematics Extension (formerly 3 Unit)

3 units each for Preliminary and HSC

Board Developed Course

Prerequisites:
The course is constructed on the assumption that students have achieved very high success in the outcomes at the 5.3 level in Stage 5 Mathematics for the School Certificate. That is, students should be in 10.1 and achieving very good results towards their School Certificate.

Course Description:
This course, which includes the whole of the Mathematics course, and its depth of treatment is intended for students who have demonstrated a mastery of the skills of Stage 5 Mathematics and who are interested in the study of further skills and ideas in Mathematics. The course is intended to give these students a thorough understanding of and competence in aspects of mathematics including many, which are applicable to the real world. It has general educational merit and is also useful for concurrent studies of science, industrial arts and commerce. The course is a recommended minimum basis for further studies in mathematics as a major discipline at a tertiary level, and for the study of mathematics in support of the physical and engineering sciences, although, the Extension 1 Course is sufficient for these purposes, students of outstanding mathematical ability should consider undertaking the Extension 2 Course.

Main Topics Covered:

Preliminary Course
- Other inequalities
- Circle geometry
- Further trigonometry
- Angles between two lines
- Internal and external division of lines into given ratio
- Parametric representation
- Permutations combinations
- Polynomials
- Harder applications of the Preliminary Mathematics Course

HSC Course
- Methods of integration
- Primitive of $\sin^2x$ and $\cos^2x$
- Equation
- Velocity and acceleration of $x$
- Projectile Motion
- Simple harmonic motion
- Inverse functions and inverse trigonometric functions
- Induction
- Binomial Theorem
- Further probability
- Iterative methods for numerical estimation of the roots of a polynomial equation
- Harder applications of HSC Mathematics topics

Course Advisor: Mr J Dawson

I have read the above information

YES ☐

NO ☐
Modern History

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
The Preliminary course is structured to provide students with opportunities to investigate the role of key features, issues, individuals, groups, events and concepts from the 19th century to the present using the method of historical inquiry.

Main Topics Covered:

Preliminary Course

- Part 1 – Case Studies may include
  I. The trans-Atlantic Slave Trade and the causes of the Civil War
  II. The civil Rights Movement in the USA in the 1950s and 1960s.
  III. The Modernisation of Japan and the destruction of the Samurai

- Part 11 – Historical investigation (20%)

- Part 111 – Core study (30%)
The world at the beginning of the twentieth century (source based approach)

HSC Course

- Part I: Core Study – World War 1 1914-19 – A source based study 25%
- Part II: ONE National Study 25%
- Part III: ONE Personality in the twentieth century 25%
- Part IV: ONE International study in Pace and Conflict 25%

Course Advisor: Mrs P McKenzie

I have read the above information       YES ☐       NO ☐
Music I

2 units each for Preliminary and HSC

Board Developed Course

Prerequisites: Nil

Exclusions: Music 2

Course Description:
This course is particularly suited to students who show interest and ability on their chosen instrument which may be voice, guitar etc. In the Preliminary and HSC courses, students will study: the concepts of music through learning experiences in performance, composition, musicology and aural within the context of a range of styles, periods and genres.

Main Topics Covered:
Students study three topics in each year of the course. Topics are chosen from a list of 21, which cover a range of styles, periods and genres.

Particular course requirements:

HSC course
In addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology. These electives must represent each of the three topics studied in the course.

Assessment
Students are required to do performance, composition and musicology assessment tasks. However, for the HSC exam students will select “electives” and will only sit exams based on these electives (many students choose performance as their elective area and this requires them to play and/or sing three pieces for the external HSC exam). These electives are worth 60% of the HSC mark

Course Advisor: Mrs D Haise

I have read the above information YES □ NO □
Personal Development Health and Physical Education

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing and fitness choices. In the HSC course students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.

Main Topics Covered:

Preliminary Course

Core Topics (60%)
- Meanings of Health and Physical Activity
- The Body in Motion

Optional Components (20%)
Students to select two options each from
- First Aid
- Composition and Performance
- Fitness Choices
- Outdoor Recreation

HSC Course

Core Topics (60%)
- Health Priorities in Australia
- Factors Affecting Performance

Optional Component (40%)
Students to select two options each from
- The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance
- Equity and Health

Particular Course Requirements:
In addition to core studies students select two options in each of the Preliminary and HSC courses

Course Advisor: Mr B Hughes

I have read the above information ☐ YES ☐ NO ☐
Physics

2 units each for Preliminary and HSC

**Board Developed Course**

**Exclusions:** Senior Science (Preliminary)

**Course Description:**
Physics is the study of the material world. It focuses on natural phenomena by identifying patterns, applying models, principles and laws to explain their behaviour.

The Preliminary course develops knowledge of waves, motion, forces, fields, electricity and magnetism by focusing on increasing student understanding of current communication technologies, the use of electricity in the home, interaction involving vehicles, such as car crashes and the mechanisms that maintain the physical conditions of planet Earth. Theories of origins of the universe and solar system are developed.

The HSC course builds on the concepts of the Preliminary course by expanding on areas such as relativity, the motor effect and solid state physics, by focusing on space flight, motors and generators and the scientific advances involved in the development of semi-conductors and superconductors.

**Main Topics Covered:**

**Preliminary Course**
- The World Communicates
- Electrical Energy in the Home
- Moving About
- The Cosmic Engine

**HSC Course**
- Space
- Motors & Generators
- From Ideas to Implementation

**One Option from the following to be studied for the HSC:**
- Geophysics
- Medical Physics
- Astrophysics
- From Quantum to Quarks
- The Age of Silicon

**Course Advisors: Mr B Balange and Mr J Kennedy**

I have read the above information  YES □  NO □
Senior Science

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: Preliminary courses in Biology, Chemistry, Earth and Environmental Science and Physics

Course Description:
The Preliminary course incorporates the study of some aspects of human anatomy and discusses issues associated with the protection of the body in the workplace; the interactions between organisms in local ecosystems; the collection, storage and conservation of water resources; and the structure and function of plants with an emphasis on Australian native plants.
The HSC course examines the range and importance of biological molecules found in humans and other organisms; the physical and chemical properties of chemicals used by people on and in their bodies; the structure and function of organs of the human body and the physical features of these organs that can be detected by medical technology.

Main Topics Covered:

Preliminary Course
- Humans at Work
- Sustainable Environment
- Lifestyle Chemistry
- Water for Living

HSC Course
- Plants and technology
- Medical Technology
- Information Systems

One option from the following to be studied for the HSC
- Polymers as textiles
- Biomedical Technology
- The chemistry of an industrial process
- Pharmaceuticals

Course Advisors: Mr R Ellis and Mr B Balange

I have read the above information YES □ NO □
Society and Culture

2 Units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description
Society and Culture draws on cross-disciplinary concepts and social research methodologies from psychology, philosophy, media studies, anthropology, cultural studies, communication, social ecology and sociology.

Society and Culture has direct relevance to the immediate needs of students and to their future lives by enabling students to develop understanding of themselves, their own society and culture and the societies and cultures of others.

Students are provided with the necessary concepts, skills, knowledge and competencies to encourage a process of independent thinking that may be used to explain patterns of behaviour, solve problems and actively contribute to local, national and global levels of society.

Society and Culture is a conceptually based course that provides students’ with the skills to critically analyse complementary and contrasting viewpoints about people, religions, societies, cultures and environments, and their interactions across time. Society and Culture promotes an awareness of the nature of power and authority, gender, technology and facilitates intercultural understanding. The emphasis on individual study and group work within Society and Culture encourages students to manage their own learning, as well as providing experience of working within teams. In allowing students to work in areas of direct relevance to their lives, Society and Culture contributes greatly to the ethos of lifelong learning, while providing opportunities to acquire a range of skills to support such learning. Students will develop an understanding of research methodologies and undertake research in an area of particular interest to them. The research findings are presented for external assessment in the Personal Interest Project (PIP).

The study of Society and Culture prepares students for adult life by developing qualities associated with effective citizenship. Students are given the opportunity to actively participate in cultural excursions. In doing so, this course forms a basis for moving towards a more just society through positive participation in community life and social and cultural literacy.

Main topics covered:

Preliminary Course
- The Social and Cultural World: 20%
- Personal and Social Identity: 40%
- Intercultural Communication: 40%

HSC Course
Core: 60%
- The Personal Interest Project
- Social and Cultural Continuity and Change Depth Studies
- Two to be chosen from:
  Popular Culture
  Belief Systems
  Equality and Difference
  Work and Leisure

Course Advisor: Mr M Clift

I have read the above information  YES ☐  NO ☐
Textiles and Design

2 units each for Preliminary and HSC

Board Developed Course

Exclusions: None

Course Description:
The Preliminary course involves the study of design, communication methods, construction techniques, innovations, fibres, yarns, fabrics and the textile industry. Practical experiences are integrated throughout the content areas and include experimental work and project work. The HSC course builds upon the Preliminary course and involves the study of the history and culture of design, contemporary designers, emerging technologies, sustainable technologies, consumer issues and the marketplace. This course culminates in the development of a Major Textiles Project which is specific to a selected focus area and which includes supporting documentation and textile item/s.

Main Topics Covered:

Preliminary Course
- Design (40%)
- Properties and Performance of Textiles (50%)
- The Australian Textiles, Clothing, Footwear and Allied Industries (TCFAI) (10%)

HSC Course
- Design (20%)
- Properties and Performance of Textiles (20%)
- The Australian Textiles, Clothing, Footwear and Allied Industries (10%)
- Major Textiles Project (50%)

Particular Course Requirements:
In the Preliminary course, practical experiences should be integrated into the Design and Properties and Performance of Textiles areas of study as either experimental work and/or project work. In the HSC course the Major Textile Project allows students to develop a textile project that reflects either a cultural, historical or contemporary aspect of design. Students are expected to draw upon their knowledge and understanding of design, properties and performance and the ATCFAI developed in the Preliminary course.

Course Fees: $5.00 per term

Course Adviser: Ms L Mahon

I have read the above information

YES □

NO □
Visual Arts

2 units each for Preliminary and HSC

Board Developed Course

Course Description:
Visual Arts involves students in the practices of art making, art criticism and art history. Students develop their own artworks culminating in a 'body of work' in the HSC course that reflects students' knowledge and understanding about art practices and demonstrates their ability to resolve a conceptually strong work. Students critically investigate works, critics, historians and artists from Australia as well as those from other cultures, traditions and times.
The Preliminary course is broad, while the HSC course provides for deeper, increasingly more independent investigations.
While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for students with more limited experience in Visual Arts.

Main Topics Covered:

Preliminary Course learning opportunities focus on:
• The nature of practice in art making, art criticism and art history through different investigations
• The role and function of artists' artwork, the world and audiences in the art world
• The frames and how students might develop their own informed points of view
• How students may develop meaning and focus and interest in their work
• Building understandings over time through various investigations and working in different forms.

HSC Course learning opportunities focus on:
• How students may develop their own informed points of view in increasingly more independent ways using the frames
• How students may develop their own practice of art making, art criticism, and art history applied to selected areas of interest
• How students may learn about the relationships between artist, artwork, world, audience within the art world

Particular Course Requirements:

Preliminary Course
• Artworks are completed in at least 2 forms and documented in the VAPD
• A broad investigation of ideas in art criticism and art history is completed
• Visual Arts Process Diary and all additional practical work constitutes 50% of the course
• Written Class Work is the other 50%

HSC Course
• Development of a body of work and use of a process diary constitutes 50% of course
• A minimum of 5 Case Studies (4-10 hours each) is to be studied
• Assignments, essays and short answer tasks are compulsory
• Deeper and more complex investigations of ideas in art criticism and art history feature in the HSC year

Exclusions between Content Endorsed Courses and the Board Developed Visual Arts course:
• Ceramics- Visual Arts HSC Ceramics Body of Work (not allowed for the HSC)
• Furnishing - the Furnishing Integrated project(s) cannot be used as a Body of Work
• Photography - Visual Arts HSC Photography Body of Work (not allowed if studying Photography)
• Visual Design - Products developed cannot be used as a Body of Work in Visual Arts

Fees: Year 11 - $40.00 Year 12 - $40.00 plus costs of Body of Work

Course Adviser: Ms K Heffernan

I have read the above information

[ ] YES
[ ] NO
# Business Services VET

**Course:** Business Services (240 indicative hours)  
Board Developed Course  
Category B status for Australian Tertiary Admission Rank (ATAR)

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

## Units of Competencies  
### Compulsory
- BSBCM201A Communicate in the workplace
- BSBCUS201A Deliver a service to customers
- BSBIND201A Work effectively in a business environment
- BSBINM201A Process and maintain workplace information
- BSBSUS201A Participate in environmentally sustainable work practices
- BSBWOR202A Organise and complete daily work activities

### Electives
- BSBWOR203A Work effectively with others
- BSBWOR204A Use business technology
- BSBITU102A Develop keyboard skills
- BSBITU201A Produce simple word processed documents
- BSBITU203A Communicate electronically
- BSBITU202A Handle mail
- BSBITU203A Create and use spreadsheets
- BSBITY301A Create and use databases

## Qualifications
Students who are assessed as competent in the above units will be eligible for Certificate II in Business BSB20107. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from [http://employabilityskills.training.com.au](http://employabilityskills.training.com.au)

## Pathways to Industry
Skills gained in this industry transfer to other occupations. Working in the business services industry involves:

- customer (client) service
- organising information and records in both paper and electronic forms
- teamwork
- using technologies
- creating documents

### Examples of occupations in the business services industry:
- office manager
- personnel clerk
- project manager
- sales clerk/officer
- secretary
- manager/owner of a small business
- payroll clerk/officer personal assistant

## Mandatory Course Requirements
Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

## Competency- Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

### Appeals
Students may lodge an appeal about assessment decisions through their VET teacher.

### External Assessment (optional HSC examination)
The Higher School Certificate examination for Business Services (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

## Course Costs
None

### Refund Arrangements on a pro-rata basis

<table>
<thead>
<tr>
<th>Exclusions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may not undertake the same or equivalent unit of competency in more than one VET course.</td>
</tr>
<tr>
<td>The Business Services Curriculum Framework contains some common units with the Construction, Entertainment and Tourism Curriculum Framework.</td>
</tr>
</tbody>
</table>

## Course Advisor:
Mr R Thomas
Course: Construction (240 indicative hours)  
Board Developed Course  
4 Preliminary and/or HSC units in total  
Category B status for University Admission Index (ATAR)  

This curriculum framework includes courses that are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

<table>
<thead>
<tr>
<th>Units of Competencies</th>
<th>Electives:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCGCM1001B Follow OH &amp; S policies and procedures</td>
<td>RTC2704A Provide basic first aid</td>
</tr>
<tr>
<td>BCGCM1002B Work effectively in the General Construction Industry</td>
<td></td>
</tr>
<tr>
<td>BCGCM1003B Plan and organise work</td>
<td>CPCCC02001A Handle concreting materials</td>
</tr>
<tr>
<td>BCGCM1004B Conduct workplace communication</td>
<td>CPCCC02002A Use concreting tools and equipment</td>
</tr>
<tr>
<td>BCGCM1005B Carry out measurements and calculations</td>
<td>CPCCC02003A Carry out concreting to simple forms</td>
</tr>
<tr>
<td>BCGCM2001B Read and interpret plans and specifications</td>
<td>CPCCC02001A Handle carpentry materials</td>
</tr>
<tr>
<td>BCGCM2004B Handle construction materials</td>
<td>CPCCCA2003A Erect and dismantle formwork for footings and slabs on ground</td>
</tr>
<tr>
<td>BCGCM2005B Use construction tools and equipment</td>
<td>CPCCCM2004A Handle construction materials</td>
</tr>
<tr>
<td>BCGCM2006B Apply basic levelling procedures</td>
<td>CPCCCM2006A Apply basic levelling procedures</td>
</tr>
</tbody>
</table>

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Qualifications  
Students who are assessed as competent in the above units will be eligible for a Statement of Attainment showing partial completion of Certificate II in General Construction BCG20103.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry  
Skills gained in this industry transfer to other occupations. Working in the construction industry involves:

- constructing buildings
- designing buildings
- communicating with clients
- modifying buildings
- measuring materials and sites
- managing personnel and sites
- contracting

Examples of occupations in the construction industry:

- building
- concrete
- glazing
- structural
- sign writing
- bricklaying
- consulting
- joinery
- engineering
- roofing
- carpentry
- contracting
- plastering
- shop fitting
- steel reinforcing

Mandatory Course Requirements  
Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies. Students must gain the mandatory WorkCover Construction Induction Certificate, (the white card) as well as general OHS training and site-specific OHS induction before being allowed onto a work site.

Competency-Based Assessment  
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals  
Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)  
The Higher School Certificate examination for Construction (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on the compulsory units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the UAI.

Course Costs  
Yr11 $50 + Safety Equipment, Yr 12 $40  
Refund Arrangements on a pro-rata basis

Exclusions  
- Students may not undertake the same or equivalent unit of competency in more than one VET course.
- The Construction Curriculum Framework contains some common units with the Business Services, Entertainment Industry and Primary Industries Curriculum Frameworks.
- Industrial Technology (Building and Construction Industries).

---

I have read the above information  

[ ] YES  [ ] NO
Hospitality VET

Course: Hospitality (240 indicative hours) Multi-skilling
Board Developed Course

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Units of Competency

<table>
<thead>
<tr>
<th>Compulsory</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SITHIND001A</td>
<td>Develop and update hospitality industry knowledge</td>
</tr>
<tr>
<td>SITXCOM001A</td>
<td>Work with colleagues and customers</td>
</tr>
<tr>
<td>SITXCOM002A</td>
<td>Work in socially diverse environment</td>
</tr>
<tr>
<td>SITXENV001A</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>SITXOHS001A</td>
<td>Follow health, safety and security procedures</td>
</tr>
<tr>
<td>SITXOHS002A</td>
<td>Follow workplace hygiene procedures</td>
</tr>
<tr>
<td>SITHIND002A</td>
<td>Apply Hospitality skills in the workplace</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Food and Beverage Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITHACS006A</td>
</tr>
<tr>
<td>SITHFAB003A</td>
</tr>
<tr>
<td>SITHFAB010A</td>
</tr>
<tr>
<td>SITXFSA001A</td>
</tr>
<tr>
<td>SITHFAB012A</td>
</tr>
<tr>
<td>SITHCCO01A</td>
</tr>
<tr>
<td>SITHCCO02A</td>
</tr>
<tr>
<td>SITHCCO07A</td>
</tr>
<tr>
<td>SITXCOM004A</td>
</tr>
</tbody>
</table>

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Qualifications
Students who undertake the multi-skilling focus and are assessed as competent in the above units of competency will be eligible for a Certificate II in Hospitality (SIT20207). Students who do not achieve SITHIND002A will be eligible for a Statement of Attainment towards Certificate II in Hospitality (SIT20207)

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry
Skills gained in this industry transfer to other occupations. Working in the hospitality industry involves

- undertaking mise en place prior to service
- providing assistance in a catering operation
- serving food and beverage to tables
- providing reception or front desk services

Examples of occupations in the hospitality industry:

- wait person
- catering assistant
- food and beverage attendant

Mandatory Course Requirements
Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

Competency–Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals
Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)
The Higher School Certificate examination for Hospitality (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

Course costs

<table>
<thead>
<tr>
<th>Course costs</th>
<th>$30.00 per term for Year 11 and Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refund Arrangements</td>
<td>on a pro-rata basis</td>
</tr>
</tbody>
</table>

Exclusions
Students may not undertake the same or equivalent unit of competency in more than one VET course. The Hospitality Curriculum Framework contains some common units with the Tourism and Entertainment Curriculum Frameworks.

A school-based traineeship and apprenticeship are available in this course, for more information: http://www.sbatinnsw.info/

Course Advisor: Mrs T McPherson, Ms B Evitt and Mrs J Jarman

I have read the above information

YES □
NO □
Metal & Engineering VET

Course: Metal and Engineering (240 indicative hours)
Board Developed Course

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Units of Competencies Compulsory
n/a Manufacturing, Engineering and related services
MEM13014A Apply principles of occupational health and MEM15002A Apply quality systems
the work environment MEM15024A Apply quality procedures
MEM09002B Interpret Technical Drawings MEM3.3B Perform sheet and plate assembly
MEM14004A Plan to undertake a routine task MEM5.5B Perform routine gas metal arc welding
MEM18001C Use hand tools MEM5.5B Carry out mechanical cutting
MEM18002B Use power tools/hand held operations MEM5.7C Manual heating and thermal cutting
MEM16007A Work with others in a manufacturing, engineering or MEM7.32B Use workshop machines for basic operations
related environment MEM18.1C Use hand tools
MEM18.2B Use power tools/hand held operations

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Qualifications
Students who are assessed as competent in the above units of competency will be eligible for a Certificate II in Engineering MEM 20105.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry
Working in the metal and engineering industry involves:

- constructing
- assembling
- installing
- modifying
- repairing and maintaining machines
- manufacturing, engineering and related services
- making parts
- equipment
- machines
- using 3D graphics and drafting
- designing machinery parts
- computer hardware and electronic circuits
- leading projects
- managing clients and staff
- overseeing quotas and information
- refrigeration and air conditioning
- structural steel and welding
- toolmaker
- maintenance fitter
- manager/owner of a small business
- locksmith
- machinist
- plumber

Examples of occupations in the metal and engineering industry.

- fitter
- engineer (automotive, fabrications, production, plastics, marine, mechanical)
- mechanic
- structural steel and welding supervisor
- toolmaker
- maintenance fitter
- manager/owner of a small business
- locksmith
- machinist
- plumber

Mandatory Course Requirements
Students must complete a minimum of 76 hours work placement.

Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

Competency-Based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent’ or 'not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Students may lodged an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination) The Higher School Certificate examination for Metal and Engineering (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the UAI.

Course costs Yr 11 $50 + $25 Safety Equipment, Yr 12 $40 Refund Arrangements on a pro-rata basis

Exclusions
- Students may not undertake the same or equivalent unit of competency in more than one VET course.
- Industrial Technology – Metals and Engineering Industries
- Works developed for assessment are not to be used either in full or in part for assessment in any other subject

Course Advisor: Mr P Davies

I have read the above information YES [ ] NO [ ]
Retail Services - VET

Course: Retail Services (240 indicative hours)  Category B status for Australian Tertiary Admission Rank (ATAR)

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Units of Competencies

<table>
<thead>
<tr>
<th>Compulsory</th>
<th>General Selling Stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIRXCCS001A Apply point-of-sale handling procedures</td>
<td>SIRXMER001A Merchandise products</td>
</tr>
<tr>
<td>SIRXCCS002A Interact with customers</td>
<td>SIRXSLS001A Sell products and services</td>
</tr>
<tr>
<td>SIRXCLM001A Organise and maintain work areas</td>
<td>SIRXSLS002A Advise on products and services</td>
</tr>
<tr>
<td>SIRXCOM001A Communicate in the workplace</td>
<td></td>
</tr>
<tr>
<td>SIRXICT001A Operate retail technology</td>
<td></td>
</tr>
<tr>
<td>SIRXIND001A Work effectively in a retail environment</td>
<td></td>
</tr>
<tr>
<td>SIRXINV001A Perform stock control procedures</td>
<td></td>
</tr>
<tr>
<td>SIRXOHS001A Apply safe working practices</td>
<td></td>
</tr>
<tr>
<td>SIRXRSH001A Minimise theft</td>
<td></td>
</tr>
</tbody>
</table>

General Selling Stream

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIRXMER001A Merchandise products</td>
</tr>
<tr>
<td>SIRXSLS001A Sell products and services</td>
</tr>
<tr>
<td>SIRXSLS002A Advise on products and services</td>
</tr>
<tr>
<td>SIRXSLS002A Maintain and order stock</td>
</tr>
<tr>
<td>BSBLS301A Develop product knowledge</td>
</tr>
</tbody>
</table>

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Qualifications

Student who are assessed as competent in the above units of competency will be eligible for a Certificate II in Retail (SIR20207)

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au

Pathways to Industry

Working in the retail industry involves:

- customer service
- stock control
- design and creating displays
- using cash registers, scanners, computers, telephones

Example of occupations in the retail industry:

- buyer
- customer service assistant
- stock controller
- department manager
- human resource manager
- marketing manager
- visual merchandiser
- merchandise
- sales manager
- small business owner/manager
- manager/owner of a small business
- sales person

Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement.

Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

Competency-Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals

Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)

The Higher School Certificate examination for Retail (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items.

The questions will be based on units of competency and HSC Requirements and Advice detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

Course costs: None  Refund Arrangements on a pro-rata basis

Exclusions

- Students may not undertake the same or equivalent unit of competency in more than one VET course.

Course Advisor: Mr M Thompson
Board Endorsed Courses

Board endorsed courses have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in Board Developed Courses. TAFE delivered courses (which are written and delivered by TAFE) have Content Endorsed status granted by the Board.

There is no external examination for Board Endorsed Courses. Assessment is school based.

All Board Endorsed Courses count towards the Higher School Certificate and appear on the student's Record of Achievement. However, Board Endorsed Courses do not count in the calculation of the Universities Admission Index (UAI).
Exploring Early Childhood

1 or 2 Units each for preliminary and ASC Courses

*Board Endorsed Course*

**Exclusions:** None

Our society is increasingly recognising children's experiences in the early childhood years as the foundation for future growth, development and learning.

This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.

The study of this course will enable students to:
- Develop an awareness and understanding of the growth, development and learning of young children and the importance of the early childhood years;
- Recognise the uniqueness of all children, including those who have special needs;
- become aware of the value of play in the lives of children, and consider means of producing safe and challenging environments for play;
- Identify the range of services developed and provided for young children and their families;
- Consider the role of family and community in the growth, development and learning of young children;
- Reflect upon potential implications for themselves as adults, in relation to young children;
- Understand and appreciate the diversity of cultures within Australia and the ways in which this influences children and families.

**Course Fees:** $5.00 per term

**Course Advisers:** Mrs T McPherson & Mrs M Rower
Marine Studies

1 or 2 Units each for preliminary and HSC

Board Endorsed Course

Exclusions: None

The oceans cover more than 70 per cent of the earth's surface and influence all forms of life on this planet. Oceans are alternatively viewed as areas rich in minerals and marine life, which can supply our needs virtually without limit or as convenient dumping ground for agricultural, industrial and domestic waste.

The growing demands of urbanisation, industry, recreation and tourism have increased the pressures on marine facilities and our fragile water ecosystems. There is a need for wise management practices and a responsible, realistic approach to conservation of marine resources now and into the twenty first century.

Marine Studies provides an opportunity for students to view these issues in a comprehensive and global perspective.

Students undertaking Marine Studies will:

- Develop an awareness of the scope and diversity of marine ecosystems;
- Measure the fundamental parameters which affect life in the marine environment;
- Gain knowledge to assist with employment in marine related occupations;
- Develop a sense of responsibility, respect and the need for wise management practices when dealing with marine resources.
- Learn skills in surf awareness, resuscitation, first aid, fishing, snorkeling, boating and navigation.

Course Adviser: Mr M Thompson

I have read the above information  YES □  NO □
Photography

1 or 2 Units each for Preliminary and HSC

Board Endorsed Course

Do you enjoy taking photos? Then this is the course for you. Photography and its products are an integral part of our lives. We view significant events in snapshots and on the television news; we study pictures that figure prominently in newspapers and holiday brochures; we see satellite photographs of cloud cover on television weather reports; we know the surface of Mars and the moons of Jupiter from computer-enhanced images transmitted across space; we take x-ray photographs of our interiors to a doctor for interpretation: we use photocopiers and fax machines as standard office equipment.

This course in Photography will allow students to:
- Increase visual awareness of their environment and the way photographs can be created from this to communicate ideas and feelings;
- Develop an understanding of the skills and technologies involved in digital imaging;
- Develop an understanding of the methods photographers use to build meanings;
- Develop skills through the acquisition of the techniques of photography;
- Use photography as a means of visual communications and a process to aid observation and analysis;
- Gain an understanding of careers involving photography.

Students are expected to:
- Meet $20.00 fee commitment by week 4, term1. Once fees are paid, students are permitted access to darkroom and all resources, including cameras, film, paper and digital technology.
- Complete all class work.

Exclusions: Visual Arts - Photography HSC submitted work

Fees:
- $120.00 Year 11 2-Unit/or pay by the Term (3 x $40). This includes USB
- $100.00 Year 12 2-Unit/or pay by the Term (4 x $25)
- $75 per year for Year 11 and Year 12 1-Unit/or pay by the Term (3 x $25). This includes USB

Course Adviser: Ms K Heffernan

I have read the above information YES □ NO □
Sport Coaching VET

Course: **Sport Coaching** (240 indicative hours)

Board Developed Course

**Category B status for Australian Tertiary Admission Rank (ATAR)**

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

### Units of Competency

**Compulsory**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCMNN202A</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>SRXGCSO02A</td>
<td>Deal with client feedback</td>
</tr>
<tr>
<td>SRXFAD001A</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>SRXINU001A</td>
<td>Develop knowledge of the sport and recreation industry</td>
</tr>
<tr>
<td>SRXOHSS01B</td>
<td>Follow defined Occupational Health and Safety policies and procedures</td>
</tr>
<tr>
<td>SRXCAI003B</td>
<td>Provide equipment for activities</td>
</tr>
<tr>
<td>SRSCGP001A</td>
<td>Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities</td>
</tr>
<tr>
<td>SRSOGP002A</td>
<td>Apply rules and regulations to conduct games and competitions</td>
</tr>
<tr>
<td>SRXCAI001B</td>
<td>Assist in preparing sport and recreation sessions for participants</td>
</tr>
<tr>
<td>SRXCAI002B</td>
<td>Assist in conducting sport and recreation sessions for participants</td>
</tr>
</tbody>
</table>

**NOTE:** Other competencies are completed in the areas of basketball and touch football.

**Students may apply for Recognition of Prior Learning provided suitable evidence is submitted**

**Qualifications**

Students who undertake all required competencies and assessed as competent will be eligible for a **Certificate II in Sports Coaching (SRS20306)**. Students who do not achieve competency in all units will receive a Statement of Attainment towards **Certificate II in Sports Coaching (SRS20306)**.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from [http://employabilityskills.training.com.au](http://employabilityskills.training.com.au)

### Pathways to Industry

Skills gained in this industry transfer to other occupations. Working in the Sporting industry involves:

- Dealing with athletes
- Maintaining sports equipment
- Developing and producing coaching strategies
- Knowledge of OHS best practice

Examples of occupations in the Sporting industry:

- Gym Instructor
- Personnel trainer
- Coach
- Health promotion
- PDHPE teacher
- Event Manager

### Mandatory Course Requirements

Students must complete all tasks to a competent level. Students who do not meet these requirements will be ‘N’ determined as required by the Board of Studies.

### Competency – Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

### Appeals

Students may lodge an appeal about assessment decisions through their VET teacher.

### Course costs

Refund Arrangements on a pro-rata basis

**Course Advisor:**

I have read the above information  **YES □**  **NO □**

Senior Prospectus
Sport, Lifestyle and Recreation Studies

1 or 2 Units each for preliminary and HSC

Board Endorsed Course

Exclusions: Students studying Board Developed PDHPE must not study CEC modules, which duplicate PDHPE modules.

- Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision makers.
- This course encourages students to continue to develop their knowledge, skills and understanding of the role of sport, a healthy lifestyle and recreation in everyday life.

The course aims to:
- Develop in students an awareness of social and community values in the areas of sport, lifestyle and recreation;
- Promote an understanding of the requirements for healthy living;
- Develop a deeper understanding of the interaction between society, sport, recreation and fitness;
- Identify how sport influences and affects various groups and sections of our society;
- Provide students with a greater understanding of their physical and sporting potential.

Course Adviser: Mr B Hughes

I have read the above information

YES ☐
NO ☐
Visual Design

1 or 2 Units each for preliminary and HSC

Board Endorsed Course

Visual Design is a course designed for those students who enjoy practical work. 70% of the course is practical. In this course, students are taught the basics of how to use design elements and principles to make items using contemporary (digital) and traditional (painting, printing, building, carving,) methods, such as posters for concerts, advertisements, logos, painted illustrations, printed bags, jewellery and other wearable items, ceramic containers, digital imagery, photography and/or sculptural works.

The course enables students to:

- Understand the nature of visual design and the ways in which designed images are created, categorised, interpreted, valued and used in our society;
- Develop understandings and skills required to design and make works which fulfill a range of functions and express and communicate their own ideas and feelings;
- Understand and value the contribution which designers make to our society;
- Know the practices used by designers and the career options available in these fields.

Students are expected to:

- Maintain and complete all design work in their Visual Design Process Diary
- Complete all practical and theory work
- Pay the subject fees as early as possible.

Exclusions: Products developed cannot be used as a major design project in Design and Technology or a body of work in Visual Arts

Course Fees:  
2 Unit Course  $40.00 per year  
1 Unit Course    $20.00 per year

Students are given a VAPD as part of the fee

Course Adviser: Ms K Heffernan

I have read the above information  YES □  NO □
Work Studies

1 or 2 Units each for preliminary and HSC

Board Endorsed Course

Exclusions: None

Course description:
Work; in all its forms - paid and unpaid - plays a central role in our lives. Thus an awareness of issues and concepts related to the world of work, and the acquisition of work-related skills, are valuable for all students, irrespective of their post-school aspirations. Work studies will assist students to recognise the links between education, training, work and lifestyle, and the economic and social factors that affect work opportunities. It will develop students' skills in accessing work-related information, presenting themselves to potential employers, and functioning effectively in the workplace.

Work Studies has a strong practical orientation and is intended to give students useful experiences against which to test their emerging career and/or study preferences. It also allows for students to develop a range of skills and attitudes in actual workplace contexts. The value of these experiences will be reinforced by the school-based components of the course, which provide both a knowledge base and the opportunity for structured reflection on workplace learning.

Main Topics Covered:
The core provides an introductory study of aspects of work and work-related skills which are then taken up in more detail in the course modules.

Core 1 Work and change
Core 2 Experiencing work

Course modules
- Career planning
- Job seeking and interviews
- Work-place communication and interpersonal Skills
- Equity issues and work
- Work and lifestyle
- Work-place issues
- Self-employment
- Investigating an Enterprise
- Social issues and work
- Occupational Health and Safety and first aid in the workplace
- Work project
- Work placement

Particular course requirement:
Work Placement. A minimum of 15 hours (1 Unit course) and 30 hours (2 Unit course)

Course Adviser: Mr M Thompson
TVET Courses

TVET courses are generally of a practical nature and provide students with a solid foundation of vocational skills in particular industries.

TVET courses are courses usually delivered by TAFE and are developed or endorsed by the Board of Studies. TVET courses are recognized as part of a student’s HSC study pattern and in some cases can count towards a student’s University Entrance (ATAR). Courses are usually delivered on the various campuses of the Illawarra Institute of TAFE in non school time so that clashes with school time are minimized.

TVET courses are taught by TAFE teachers. As these students are enrolled in TAFE NSW they are subject to student obligations and policies of the TAFE and also receive TAFE NSW credentials on successful completion of their studies.

Some TVET courses are delivered by other private training organisations such as Aeroskills Engineering which is provided by Aerospace Training Services with the lessons primarily delivered at facilities at Albion Park.

In order to satisfactorily complete a TVET course, students must attend regularly and comply with all assessment task requirements and often complete mandatory work placement requirements. Satisfactory completion of the course will provide students with accreditation towards their HSC, (but not always an ATAR), as well as a nationally recognized industry qualification. Students are advised to check with the Careers office to ensure that they have selected appropriate subject combinations.

Students must apply through school to enroll in a TVET course. Application forms are available from the Careers office and must be returned to Careers for processing once completed. Students need to be aware that while many courses may be offered, not every course will necessarily run. Decisions to run courses will depend on the number of students who have selected the course and other variables. Students will be advised if they have been successful gaining a place in a course and if that course is going to run as soon as classes are finalised.

In the first term of Year 11 students who elect a TVET course will be required to do this course in addition to the minimum 12 units of study that is normally required of a Year 11 student. In Term 2 a student may be able to drop a subject in lieu of the TVET course only if they have been able to demonstrate a complete commitment (attendance, attitude, work) to the TVET course. Students who take on TVET courses need to be committed to their study and be able to manage issues such as additional transport requirements.

Some of the course options that are offered by the Illawarra Institute of TAFE include: Board Developed Courses (can be counted for university entrance if optional exam taken and if student has minimum required number of other Category A courses) such as Automotive, Construction, Electrotechnology, Entertainment, Information Technology, Primary Industries and Tourism.

Some of the Content Endorsed Courses (these can’t be used for university entrance) that can be completed through the TVET program include: Aged Care, Health Services Assistance, Animal Care, Beauty therapy (Retail and cosmetic Services), Children’s Services, Community Recreation, Computer Aided Drafting, Hairdressing, Maritime Operations, Plumbing, Real Estate, Signcraft, and others.

You **cannot enroll** in a TVET course as part of your course, without seeing Mr King.

**Course Advisor:** Mr S King


School Bases Traineeships and Apprenticeships

A School Based Traineeship or Apprenticeship prepares students for a career in a particular industry, provides a training wage and skills training both on the job and off the job, through either TAFE or a private training provider.

School based traineeships and apprenticeships are available in a range of HSC VET courses, including most of the Industry Curriculum Frameworks, which means that the traineeship or apprenticeship could count towards a UAI / ATAR calculation as well.

A school based traineeship or apprenticeship is undertaken while students are still at school as part of their HSC. It is preferable for interested students to apply for entry at the end of Year 10 so that they can comply with the required work placement and course hours over the two senior years at school.

The school relies on individual students to make the connection with employers who may be interested in taking on a School Based Trainee or Apprentice. If any students believe they know an employer who may be interested in employing them under this model please see Mr King in Careers.

For further information go to: www.det.nsw.edu.au/vetinschools/traineeships/index.html
Proposed 2011 TVET Courses

Wollongong, Wollongong West, Shellharbour, Dapto and Yallah

The TVET program is an opportunity for Year 10, 11 and 12 students to complete two to four units of their HSC at TAFE.

All TVET courses contribute two units towards the HSC in each year of study, and framework courses offer an optional ATAR score in the second year, in addition to the two units.

How will a TVET course benefit you?
All TVET students undertake dual qualifications. By coming to TAFE students will enrol in their school studies, plus they enrol in a TAFE course, allowing them to be eligible for a TAFE qualification as well as working towards their HSC.

All TVET courses are designed to lead to higher level TAFE courses. TVET courses will allow you to continue to study in the chosen field and will improve your chances to enter the workforce.

All courses contribute two to four units towards the HSC in each year of study.

How often do you attend TAFE?
Most TVET courses are offered one afternoon per week for four hours.

How do you apply?
You will need to complete an Expression of Interest Form available from our website: www.illawarra.tafensw.edu.au/tvet or forms can be obtained from the school's Careers Advisor.

All courses listed are proposed and will only run if there is sufficient student numbers.

Expressions of Interest close 17 September 2010.

For further information contact
TAFE NSW – Illawarra Institute
TVET Coordinators
Dapto, Shellharbour & Yallah
Peter Huk 4221 8920
Wollongong & Wollongong West
Lucy Alderton 4229 0109
Or visit our website: www.illawarra.tafensw.edu.au/tvet

Please see over »

For more information go to www.illawarra.tafensw.edu.au or call 131 601.
### Your study options

<table>
<thead>
<tr>
<th>Campus</th>
<th>Framework Courses (Optional ATAR available)</th>
<th>Non Framework Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dapto</td>
<td></td>
<td>- Tourism (Operations)</td>
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</table>
| Shellharbour | • Automotive Vehicle Servicing  
                • Business Services                                                                                   | - Accounting Procedures  
                                                                                                         - Community Recreation - Fitness  
                                                                                                         - Community Services - Children’s Services  
                                                                                                         - Health Services Assistant - Certificate III  
                                                                                                         - Health Services Assistant - Traineeship  
                                                                                                         - Retail Operations (Access)  
                                                                                                         - Tourism (Operations)                                                                |
| Wollongong West | • Information Technology - Web Design                                                                 | - Make-up Services  
                                                                                                         - Marketing (Sports)  
                                                                                                         - Fashion and Textiles  
                                                                                                         - Hairdressing  
                                                                                                         - Visual Arts & Contemporary Craft (Photography, Printmaking and Sculpture) |
| Wollongong | • Accounting Procedures  
                • Automotive (Airbrushing)  
                • Automotive (Panel Beating)  
                • Automotive (Vehicle Painting)  
                • Business Services  
                • Biotechnology  
                • Entertainment - Live Production, Theatre and Events  
                • Information Technology - Computer Support  
                • Construction - Bricklaying  
                • Construction - Carpentry and Joinery  
                • Hospitality  
                • Tourism - Meeting & Events                                                                 | - Aviation - Aircraft Operation (Theory)  
                                                                                                         - Baking - Retail  
                                                                                                         - Community Services - Children’s Services  
                                                                                                         - Computer Aided Drafting (CAD)  
                                                                                                         - Health Services Assistant - Certificate III  
                                                                                                         - Media - News Journalism  
                                                                                                         - Plumbing  
                                                                                                         - Signage (Ticket Writing) |
| Tallyah  |                                                                                                          | - Animal Studies  
                                                                                                         - Horse Racing Industry  
                                                                                                         - Horticulture (Turf) - Green keeping Traineeship  
                                                                                                         - Natural Area Restoration Traineeship  
                                                                                                         - Primary Industries - Agriculture  
                                                                                                         - Primary Industries - Horticulture |

For more information go to www.illawarra.tafensw.edu.au or call 131 601.