Illawarra Sports High School

Annual School Report 2008
Our School

Illawarra Sports High has provided the students with a wide and diverse curriculum in which the opportunities to excel are available to all students. Our students continue to gain wide acclaim for their achievements on the sporting fields, in academic performance and in the social context of our community.

Student Achievements in 2008

- Beau Henry, Trent Merrit, Travis Roche and Joe Vickery were selected to play for the St George Illawarra Dragons Toyota Cup U20’s Team.
- Meagan Bischcat was recruited into the Murra Program. This program provides hands on training and work place experience for Indigenous students to prepare them for the Police Academy on completion of the HSC.
- Robert Collie was selected to display his HSC Wood Technology project in the Intech. This project was the result of expert attention to detail and an in-depth understanding of the timbers Robert selected.
- The 2008 Engineering Studies students in partnership with i3Net, designed and built a ‘wave bridge’ prototype. This project won an National Engineering Award and the prototype is on display in the Powerhouse Museum in Sydney.
- Rachel Riedel, Sam Rieck and Brooke Bresser received Australian Defence Force Leadership and Teamwork Awards. These students were recognised for their contribution to school leadership.
- Aiden Riley was selected into the Adelaide Crows AFL squad. This was an outstanding achievement from an Illawarra AFL junior.
- Dejsha Morris was presented with an Illawarra Young Achievers Award for her determination towards gaining an HSC. Dejsha is a Visual Impaired student studying the HSC via a Pathways Program.
- Ian Murray and Rachel Riedel were selected to be the School Captains of Illawarra Sports High.

Significant Programs and Initiatives

Extending Talented Students

The Talented Sports Program continued to extend the performance of these gifted sport students.

Public Speaking

The school captains and vice captains combine as a team each year to contest this award. Caitlin Eady won the Youth of the Year and the Public Speaking Award. This is the third consecutive year Illawarra Sports High have won this award from the Dapto Lions Club.

Expectations, Engagement and Academic Performance

Our school uses semesterised reporting to students and parents on the academic achievements in each subject studied. Students are monitored and counselled if they are not meeting the expectation that each student strive to fulfil their potential. School Certificate, Preliminary and HSC students receive written notification if they are not working at the expected standard for these awards.

We have a strong emphasis on acknowledging academic performance through our Merit Assemblies. These assemblies are held every 3 weeks as stage assemblies. Merit Certificates include bronze, silver and gold awards are presented to the students in front of their peers.

A Sports Presentation function is necessary to acknowledge the large number of students involved in the Targeted Sports Program.

A presentation evening is used to acknowledge the academic and community achievements of the students.

In 2008 an after school tutorial session were offered to all Year 12 students each Tuesday during Terms 1, 2 and 3.
**Technology**

Information and Communication Technology is integrated across the curriculum and is seen as a key component of classroom learning. Students had access to computers in the Resource Centre, Independent Learning Centre and speciality laboratories and individual classrooms. The school is fully networked and internet access is available through each computer station.

The introduction of innovative and creative software is constantly being evaluated, on usage and educational viability.

The implementation of the DET Portal was commissioned and this provided each student with:
- Their own email account.
- Access to the internet through a broadband connection.
- Access to intranet access across the school.
- The capability to use an Interconnected classroom to communicate with other students.

**Student Welfare**

All students require our support through their education; however some students require additional assistance to improve their educational outcomes due to circumstances that impact on the student’s wellbeing. We do this by:

- Providing financial support for needy students.
- Support and advice for students who are experiencing personal crisis.
- Assistance from Year Advisors, School Counsellors Access Agency personnel.
- The provision of a Head Teacher Student Services to coordinate the various programs and visiting personnel that assist the students.
- Participation in the ‘Links for Learning Programs’ to assist students gain the skills and confidence needed to continue their school education.
- Promoting positive and constructive behaviour patterns among the students and reinforcing these behaviours with merit recognition.
- Promoting the many achievements of the students through the local media. Partnerships with the Lake Times, WIN Television, ABC Radio and the Illawarra Mercury have all assisted in the process of displaying the achievements of our students to the wider community.

**Sport**

A Sports High School attracts many highly talented students to enable them to continue with their sporting development, representation and academic performance.

The results for 2006 are presented as Individual Honours and Team Honours and include Australian Representation and NSW Representation.

**Students with a Disability**

The IM class was disbanded and the remaining student was fully integrated into mainstream education with support. We offered specialist support for students with Auditory and Visual Impairment. Students who are experiencing learning difficulties are supported by our Teachers Aid Special staff and our Support Teacher Learning Assistance staff. With support these students are achieving at School Certificate and HSC levels.
Bill Turner Cup Winners 2008

Australian Representatives

Caitlin Foord  17s Football
Kristina Janeska  13s Footsal
Daniel Lavis  Downhill Mountain Biking

CHS Representatives

Daniel Potter  Basketball
James Quinn  Basketball
Kizziah Plumb  Hockey
Samuel Clune  Touch Football
Adam Clune  Touch Football
Luke Raduva  Rugby Union
Tyson Frizell  Rugby Union
Sam Latu  Rugby Union
James Ralphs  Rugby League
Shannon Wakeman  Rugby League
Caitlin Foord  Football
Jack Keating  Football
Chad Blanch  Baseball

South Coast Representatives

Atem Atem  Basketball
Connor Burke  Football
Haley Carrick  Swimming
Rachel Chambers  Swimming
Angus Chapman-Politis  Rugby Union
Blake Chappel  Swimming
Blake Chappell  Tennis (Individuals)
Adam Clune  Touch Football
Matthew Clune  Touch Football
Samuel Clune  Touch Football Opens
Damien Cook  Rugby League
Caitlin Foord  Football
Caitlin Foord  Touch Football Opens
Caitlin Foord  Touch Football 15s

Caitlin Foord  Cross Country
Samantha Foster  Netball
Tyson Frizell  Rugby Union
Corey Gameiro  Football
Kyah Grogan  Touch Football Opens
Jackson Hastings  Touch Football
Kieran Haward  Touch Football
Beau Henry  Rugby League
Kate Hulland  Tennis
Jack Keating  Football
Alexandra Kennedy  Swimming
Madison Kennedy  Swimming
Tegan Klusenberg  Swimming
Ashleigh Larsen  Netball
Sam Latu  Rugby Union
Kate Lynch  Tennis (Individuals)
Hamish MacPherson  Rugby League
Teagan McClure  Netball
Jason Mitchell  Baseball
Rebecca Mounsey  Touch Football Opens
Omar Nemer  Basketball
Sam Palmer  Swimming
Natalie Parkinson  Swimming
Kizziah Plumb  Hockey
Daniel Potter  Basketball
James Quinn  Basketball
Luke Raduva  Rugby Union
Matti Rae  Hockey
James Ralphs  Rugby League
James Ralphs  Swimming
Sam Rieck  Swimming
Sam Rieck  Cross Country
Travis Roche  Rugby League
Adam Sansone  Touch Football
Scott Sartori  Baseball
Elliot Smith  Rugby League
Joshua Starling  Rugby League
Daniel Stojanovski  Football
Masui Taufa  Rugby Union
Aaron Tritton  Baseball
Bradley Wadeson  Rugby League
Shannon Wakeman  Rugby League
Orry Weir  Rugby League
Sam White  Swimming
Team Honours

Rugby League
Arrive Alive Cup Semi Finalists

Football
Bill Turner Cup Champions
Bill Turner Trophy -15s Girls 4th Place
CHS Comprehensive KO – Open Girls 4th Place

Netball
CHS Open Girls KO – 8th Place
CHS Open Boys KO – 6th Place

Basketball
Shell Cup – 2nd in NSW

Rugby Union
Buchan Shield Semi Finalists – 15s Boys
Vincent Fester Shield Semi Finalists – Yr 7/8 Boys

Baseball
Proud Shield Quarter Finalists – Open Boys

Softball
CHS Open Boys KO – 9th Place

Hockey
CHS Open Girls KO – 5th Place
School Environment

Our school is actively involved in nurturing positive environmental preservation models. We are involved in recycling paper and cardboard from across the school, with students involved in the collection process. A trial water tank was installed to harvest water from the Resource Centre roof. This water was used to maintain the gardens in proximity to the water tank. The trial proved to be successful despite the dry conditions experienced during 2006. This project provided data for a National Water Grant application to gain a substantial water harvesting tank.

The National Water Grant was awarded to Illawarra Sports High. A 20,000 litre in-ground water tank was attached to our underground water system for spraying the school oval and surrounding gardens.

A science project to regenerate the western banks of the Budjong Creek has begun under the guidance of Mr Lowis. The plants used in this regeneration are all indigenous to this area and the project is progressing in stages to avoid disturbing the wildlife that have colonised this area of our school. The Year 8 science classes were actively involved in a literacy/numeracy program based on base line data collection at Killalea State Park. The reports produced by the students groups were highly valued by the research mentor and the digital photographs that supported the project were a testament to the students developing skills.

Primary School Linkages

The local Community of Schools includes Farmborough Road Public, Berkley South Public, Berkeley West Public and Berkeley Public schools and Illawarra Sports High. The Principals of these schools meet on 3 occasions during the term as a group and regularly on a needs basis.

The VET Sports Coaching and Sports Science students assisted with the officiation of the Primary Schools Athletics Carnivals and other special sporting events. Transitioning from Primary School to High School includes a Parent Information evening, an Orientation day for the students, Peer Support activities day and the interaction of secondary students through sport.

The Community of Schools shared a learning day where the primary students visited Illawarra Sports High to be taught by secondary school staff in Science, Visual Arts and Sport as a trial for further academic links.

Community Links

Our links with the local community are continuing to grow. The use of our school’s facilities enhance the sharing process.

- Junior representative Basketball training.
- Illawarra Roller Hawks use the gymnasium for training.
- Futsal competitions for junior and senior competitions.
- The local Netball representative squad train in the gymnasium.
- Karate training and competition is conducted in the hall.
- The Dragons junior representative team train on the oval and use the resistance training facilities.
- Berkeley Football Club use the school oval for training.
- Berkeley Junior rugby use the school oval for training and the school uses the community fields adjacent to the school for sport and training.
- Links with Wests Illawarra Club were further established, with sponsorship of $5,000 being invested into the Rugby League program.
- The Illawarra Yacht Club provided $5,000 for the Marine Studies students to enable them to qualify for a wider range of aquatic experiences. Scuba and snorkel diving, jet ski licences and sailing experiences as well as a Maritime Museum excursion.
- The use of the Berkeley Sports Club grounds for Football, Rugby League and Rugby Union competitions has been an asset to our competition status in NSW.
- The partnership with the Saint George/Illawarra Dragons has supported the Rugby League program.
- The i3Net Partnership has proved to be most valuable for both parties with six students progressing into University studies and Engineering.
- The Consortium of Schools began with Figtree High, Warrawong High and Illawarra Sports High investigating the advantages of sharing resources across the three schools to widen the curriculum and provide professional development opportunities for staff. The consortium is to be called Illawarra Partners in Education (iPie). The iPie application for a Trade Training Centre is continuing with Illawarra Sports High providing the Metals and Engineering hub and a Transport Logistics venue for external delivery.
Principal’s Message

Illawarra Sports High School is the only Sports High in the Illawarra and South East Region and provides both a comprehensive education for the local students as well as catering for the special needs of the elite sporting students who apply to attend our school each year.

Illawarra Sports High School is situated on the northern shore of Lake Illawarra, we have 1028 students enrolled from Year 7 to Year 12. We encourage each student to maximise their potential academically and socially and to pursue their individual talents in sport, music, visual arts and drama. We do this by providing opportunities to develop skills that contribute to positive values and attitudes in preparation for learning at school and as life long learners.

Our school provides the students of the Illawarra and further a field with the Targeted Sports Program. This program provides opportunities for elite athletes in 14 individual sports and caters for individual and team sports for both male and female athletes.

We promote high expectations for everyone associated with our school and have gained excellent support from the parents of our school community. The students are very supportive of the wearing of our school uniform and emphasis on academic performance.

I certify that information in this report is the result of a rigorous school evaluation process and is a balanced and genuine account of the school’s achievements and areas of development.

Peter Bailey

P & C Message

The small group of highly committed parents meet each month on the third Tuesday at 4:00pm in the school common room. The change to the earlier time was an attempt to attract more parents to the meetings. The result was the attendance of the same parents. This group conduct limited fundraising to cover the insurance and P&C membership; however, they are extremely supportive of funding applications for the school. The P&C has successfully gained funding for Water Harvesting, student toilet upgrades, science lab upgrades, Trade Training Centre Application, School Pride funding advice, BER application and the Premier’s Sporting Challenge Initiative. The P7C also assist with the promotion of the school uniform policy which assists with the positive perception by the local community.

The Parent/Teacher meetings for both the Junior and Senior school are very well supported by the community.

Member of the P&C attended the Combined Schools ANZAC Service with student representatives of Illawarra Sports High.

Mts Jenny Oppio as the President of the P&C was a vital member of the assessment panel to evaluate the Open Market Tender for the Synthetic Sport Field Project.

Mrs Donna Eady and Mrs Karina Curry are trained in Merit Selection techniques and alternate their Parent representation on Merit Selection panels.
School Context

Enrolment Profile

It is a requirement that reporting of information for all students must be consistent with privacy and personal information policies.

In 2008, the school decreased in its enrolment of fulltime, and pathways students consistent with the Regional decision to annex Unanderra Public School from the Illawarra Sports High community of schools.

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>627</td>
<td>637</td>
<td>630</td>
<td>624</td>
<td>560</td>
</tr>
<tr>
<td>Female</td>
<td>574</td>
<td>538</td>
<td>502</td>
<td>466</td>
<td>435</td>
</tr>
</tbody>
</table>

Attendance Profile

The profile for Illawarra Sports High indicated an attendance rate in 2008 fall when compared to previous years in both the Year 7 – 10 group and the Year 11 – 12 group. Parents have been informed of the need to monitor student attendance and that attendance at school has a dramatic impact on the education process.

The steadily increasing numbers has been addressed through a boundary change with Figtree High School. We should start to experience an enrolment stabilisation in 2008, with an anticipated enrolment of 1060 students.

Year 7 to 10 Attendance

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>88.8</td>
<td>87.2</td>
<td>88.3</td>
<td>84.3</td>
</tr>
<tr>
<td>Region</td>
<td>89.5</td>
<td>89.6</td>
<td>89.4</td>
<td>89.4</td>
</tr>
<tr>
<td>State</td>
<td>90.1</td>
<td>89.9</td>
<td>90.1</td>
<td>90.1</td>
</tr>
</tbody>
</table>

Years 11 and 12 Attendance

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>88.8</td>
<td>87.3</td>
<td>88.4</td>
<td>82.5</td>
</tr>
<tr>
<td>Region</td>
<td>88.3</td>
<td>88.8</td>
<td>89.0</td>
<td>88.8</td>
</tr>
<tr>
<td>State</td>
<td>89.5</td>
<td>89.7</td>
<td>89.6</td>
<td>89.8</td>
</tr>
</tbody>
</table>

Initiatives used to address student attendance concerns include the following:

- Parents of Year 12 students were contacted by phone in the case of absence following the HSC trial examinations.
- Students with unexplained absences were asked to explain the absence in writing.
- Monitoring cards were provided for students with chronic attendance problems.
- The Home School Liaison Officer was contacted to help students to modify their poor attendance patterns.

The overall attendance patterns were below our expectations, with condoned leave being provided to some students by parents. Attendance on small group change of routine days is historically poor and has remained that way.

Structure of Classes

We have a 6 period day with 52 minute periods. Each day begins with a roll marking class and junior and senior sport are separated on Wednesday and Thursday afternoons. Formal assemblies are held three times each term for each year group. We have operated graded classes in the core subjects across Years 7 – 10, with left and right bands operating.

VET Courses

During 2007 an emphasis was placed on offering Vocational Education Training to assist the students to prepare for post school preparation. VET courses in Hospitality, Information Technology, Sports Coaching and Business Services were offered with students successfully meeting the required competencies in these courses.

Careers

The school to work program was introduced to the student across the curriculum to assist with the transition from school to work and to provide a log of competencies to present to a future employer.

Students were involved in the Illawarra Careers Expo, Illawarra Group Training, University Links Program. A group of students were involved in a bricklayers training course which culminated in the construction of a BBQ facility in the K block quadrangle.

Retention to Year 12

The retention of students to Year 12 has increased on the 2007 retention and with the emphasis on introducing VET courses that are relevant to the students and the Year 10 to 12 Senior School Initiative this rate should increase.
Comment

Our retention rate from the School Certificate to the HSC is below the state average. We are introducing vocational pathways which are designed to provide relevance for HSC study. Many of our students who do leave after the School Certificate continue their education via TAFE or employment.

Post-School Destinations

In 2008, 36 of the Year 12 students were offered first round entries to Wollongong University. An increased number gained entries to other universities during subsequent enrolment offers. Many students who studies VET courses gained employment due to the high level of skills that were developed during these courses of study. Sixteen students gained distinguished achievers (90 or above in a subject) in a range of subjects. This was an increase over the 2007 result. Ninety nine students gained Band 5 achievements, which is a significant improvement on the 2007 result. A post-school destination survey was conducted by phone early in 2009.

We have a highly experienced and professional staff. The following table shows the distribution of executive and classroom teacher positions.

Staff Establishment

We have a highly experienced and professional staff. The following table shows the distribution of executive and classroom teacher positions.

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>2.0</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>12.0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>71.0</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1.4</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1.0</td>
</tr>
<tr>
<td>Counsellor</td>
<td>1.0</td>
</tr>
<tr>
<td>Careers Advisor</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>90.4</strong></td>
</tr>
</tbody>
</table>

Staff Retention

Staff retention is extremely high. Staff losses have been due to retirement or nominated transfers due to the progressive move towards a 6 stream school. During the year one Head Teacher position has been filled through merit selection.

Staff Attendance

Staff have access to leave entitlements such as sick leave, family and community and long service leave. The average daily attendance rate for 2007 was 95.6% as determined by the Department of Education and Training.

Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>% of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Post Graduate</td>
<td>10</td>
</tr>
</tbody>
</table>

Staff Information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.
Financial Summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Balance Brought Forward 506,695.59

Receipts
Global Funds 469,506.12
Tied Funds 213,394.65
School & Community Sources 363,032.91
School Operated Canteen 154,436.55
Interest 37,526.10
Trust Receipts 48,275.96
Total Receipts 1,286,172.29

Total Funds Available 1,792,867.88

Payments

Educational Programs
Key Learning Areas 180,503.51
Library 16,081.31
Excursions 45,450.25
Extra Curricula 98,096.41
Tied Funds 289,651.08
Short Term Relief 14,174.24
Total Educational Programs 643,956.80

Administrative Programs
Administration and Office 223,906.05
School Operated Canteen 133,959.14
Utilities 95,170.23
Maintenance 54,271.54
Trust Payments 55,186.41
Total Administrative Programs 562,493.37

Capital Programs 0.00
Total Capital Programs 0.00

Total Payments 1,206,450.17

Balance Carried Forward 586,417.71

A full copy of the 2007 financial statement is tabled at the Annual General Meeting of the P & C. Further details concerning the statement can be obtained by contacting the school.

SCHOOL PERFORMANCE

Academic

Minimum Standards

<table>
<thead>
<tr>
<th>Percentage of Year 7 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Students achieving at or above minimum standards was encouraging with Reading, Writing and Numeracy above 90% whilst Spelling, Punctuation and Grammar falling in the high 80% range.

Year 7 NAPLAN Reading

<table>
<thead>
<tr>
<th>School</th>
<th>LSG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average mark, 2008</td>
<td>510.6</td>
<td>508.5</td>
</tr>
<tr>
<td>Skill Band Distribution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Band 4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Number in band 2008</td>
<td>10</td>
<td>29</td>
</tr>
<tr>
<td>Percentage in band 2008</td>
<td>7.1</td>
<td>20.6</td>
</tr>
<tr>
<td>School average 2005 - 2007</td>
<td>6.2</td>
<td>22.0</td>
</tr>
<tr>
<td>LSG average 2008</td>
<td>8.2</td>
<td>24.0</td>
</tr>
<tr>
<td>State average 2008</td>
<td>4.2</td>
<td>13.8</td>
</tr>
</tbody>
</table>

The students achieved results higher than the like school group on average mark 2008. The Band 8 result improved substantially on the 2005-2007 results and higher than the LSG. The Band 9 results need some attention. 93% performed above minimum standard.

Year 7 NAPLAN Writing

<table>
<thead>
<tr>
<th>School</th>
<th>LSG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average mark, 2008</td>
<td>503.5</td>
<td>506.7</td>
</tr>
<tr>
<td>Skill Band Distribution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Band 4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Number in band 2008</td>
<td>13</td>
<td>25</td>
</tr>
<tr>
<td>Percentage in band 2008</td>
<td>9.4</td>
<td>18.0</td>
</tr>
<tr>
<td>School average 2005 - 2007</td>
<td>10.0</td>
<td>25.4</td>
</tr>
<tr>
<td>LSG average 2008</td>
<td>11.6</td>
<td>17.0</td>
</tr>
<tr>
<td>State average 2008</td>
<td>6.8</td>
<td>11.3</td>
</tr>
</tbody>
</table>
Illawarra Sports High Year 7 writing fell below the LSG on Average mark. Band 6 and 7 were higher than the LSG, with a need to address the writing skills over Year 8 & 9. 91% performed above the minimum standard.

### Year 7 NAPLAN Spelling

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>LSG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average mark, 2008</td>
<td>517.7</td>
<td>531.0</td>
<td>549.5</td>
</tr>
</tbody>
</table>

**Skill Band Distribution**

<table>
<thead>
<tr>
<th>Band</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
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</thead>
<tbody>
<tr>
<td>Number in band 2008</td>
<td>15</td>
<td>14</td>
<td>45</td>
<td>40</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>Percentage in band 2008</td>
<td>10.8</td>
<td>10.1</td>
<td>32.4</td>
<td>28.8</td>
<td>14.4</td>
<td>3.6</td>
</tr>
<tr>
<td>LSG average 2008</td>
<td>8.8</td>
<td>12.5</td>
<td>23.5</td>
<td>28.2</td>
<td>20.1</td>
<td>6.9</td>
</tr>
<tr>
<td>State average 2008</td>
<td>5.7</td>
<td>9.2</td>
<td>20.4</td>
<td>28.9</td>
<td>25.2</td>
<td>10.6</td>
</tr>
</tbody>
</table>

Band 6 & 7 results were above the LSG average, with Bands 8 & 9 falling behind the LSG percentage result. 89% performed above minimum standard.

### Year 7 NAPLAN Grammar and punctuation

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>LSG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average mark, 2008</td>
<td>499.2</td>
<td>502.4</td>
<td>537.3</td>
</tr>
</tbody>
</table>

**Skill Band Distribution**

<table>
<thead>
<tr>
<th>Band</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
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<tbody>
<tr>
<td>Number in band 2008</td>
<td>18</td>
<td>35</td>
<td>43</td>
<td>26</td>
<td>13</td>
<td>4</td>
</tr>
<tr>
<td>Percentage in band 2008</td>
<td>12.9</td>
<td>25.2</td>
<td>30.9</td>
<td>18.7</td>
<td>9.4</td>
<td>2.9</td>
</tr>
<tr>
<td>LSG average 2008</td>
<td>13.6</td>
<td>21.4</td>
<td>27.3</td>
<td>21.6</td>
<td>12.4</td>
<td>3.6</td>
</tr>
<tr>
<td>State average 2008</td>
<td>7.3</td>
<td>14.2</td>
<td>23.5</td>
<td>25.0</td>
<td>20.2</td>
<td>9.9</td>
</tr>
</tbody>
</table>

This is an area of literacy that requires a concentrated emphasis across the school with 87% performing above minimum standard.

### Year 7 NAPLAN Numeracy

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>LSG</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average mark, 2008</td>
<td>520.4</td>
<td>519.7</td>
<td>552.9</td>
</tr>
</tbody>
</table>

**Skill Band Distribution**

<table>
<thead>
<tr>
<th>Band</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number in band 2008</td>
<td>6</td>
<td>30</td>
<td>42</td>
<td>37</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Percentage in band 2008</td>
<td>4.4</td>
<td>21.9</td>
<td>30.7</td>
<td>27.0</td>
<td>13.1</td>
<td>2.9</td>
</tr>
<tr>
<td>School average 2005 - 2007</td>
<td>8.0</td>
<td>21.1</td>
<td>28.8</td>
<td>22.5</td>
<td>14.5</td>
<td>5.1</td>
</tr>
<tr>
<td>LSG average 2008</td>
<td>5.8</td>
<td>26.4</td>
<td>29.0</td>
<td>20.4</td>
<td>10.6</td>
<td>7.8</td>
</tr>
<tr>
<td>State average 2008</td>
<td>3.0</td>
<td>15.9</td>
<td>23.8</td>
<td>23.8</td>
<td>17.8</td>
<td>15.7</td>
</tr>
</tbody>
</table>

The school performance in Numeracy was higher than the LSG, with Bands 6, 7 & 8 scoring higher than the LSG with Band 9 below. 96% of the students achieved at or above the minimum standard.

### Percentage of Year 9 students achieving at and above minimum standard

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>90.8</td>
</tr>
<tr>
<td>Writing</td>
<td>88.9</td>
</tr>
<tr>
<td>Spelling</td>
<td>87.4</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>82.3</td>
</tr>
<tr>
<td>Numeracy</td>
<td>92.1</td>
</tr>
</tbody>
</table>

Students gained above 90% in Reading and Numeracy, with Punctuation and Grammar indicating attention.
School Certificate

Student achievement in the School Certificate and Higher School Certificate is reported in bands from 1 to 6, 1 being the lowest and 6 the highest.

Student achievements in English, Mathematics, Science, Australian Geography, Civics and Citizenship and Computer Skills were each higher than the Like School Group (LSG).
### Percentage of students in performance bands:
**School Certificate Mathematics**

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### Percentage of students in performance bands:
**Australian History, Civics and Citizenship**

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</table>

### Percentage of students in performance bands:
**School Certificate Science**

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</table>

### Percentage of students in performance bands:
**Australian Geography, Civics and Citizenship**

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<tr>
<td>6</td>
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</tbody>
</table>
Higher School Certificate

Results in the Higher School Certificate were very pleasing. The number of students gaining Band 6 in a subject inceased from 15 in 2007 to 16 in 2008. There were 99 band 5 results across a range of subjects.

Five subjects gained results higher than the State average in 2008. These subjects were Ancient History, Information Processes and Technology, Personal Development, Health and Physical Education, Physics and Senior Science. Twelve subjects gained results higher than the Like School Group average. These subjects were Ancient History, Chemistry, Engineering Studies, English (Standard), German Beginners, Information Processing and Technology, Mathematics, Personal Development, Health and Physical Education, Physics, Senior Science, Textiles and Design and Visual Arts.

HSC Course Graphs

The following graphs compare school, state and LSG 2008 results with school results for 2004-2008 for courses where there were ten or more students in the course.
Aboriginal Education

- Certificates presented for students participating in Traditional Games with NSW Sports & Recreation
- Certificates presented to students participating in courses on Strapping and Advanced Strapping with NSW Sports & Recreation
- Senior First Aid courses were completed and certificates awarded
- NAIDOC week was celebrated with a games day and football game against Lake Illawarra High. Students greatly enjoyed the day which included a BBQ lunch.
- Brooke Bitschkat was awarded an Illawarra and South East Regional scholarship to assist her with her senior school education.
- Traditional Dance with Tim Bishop from Merringong Theatre Group. The instruction and support from this exhibition was translated into a performance by students at the end of the year at the Merringong Theatre.
- The witnessing of the National Apology to Indigenous Australians by Prime Minister, Kevin Rudd was celebrated in the school hall with students, parents and the local Koori community. A large screen was displayed and a small luncheon held afterwards.
- AIME project was attended by students at Wollongong University. This is a mentoring program with one on one tutors at the university and attended by students one day a week.
- AIME tutors assisted students with their homework in the Library each Tuesday after school.
- Students were involved in the Dare to Lead initiative which is an annual event.
- An excursion to Jambaroo Recreational Park was organised at the end of the year to reward Koori students for their efforts throughout the year.

Multicultural Education

Illawarra Sports High represents the multicultural diversity of the community. We have students who represent over 40 cultural backgrounds and these students work very closely together to provide a rich and diverse school population. We have a small number of Sudanese refugee students who have settled into school life very quickly, and they have represented the school at the National Basketball Championship with great distinction.

Illawarra Sports High is the only Public Education High School to participate in the ‘Friendship for Life’ Ceremony. This ceremony celebrates the friendship developed between the Turkish and Australian communities+, through mutual respect gained during the Gallipoli Campaign.

This school is involved in the Ethnic Links for Learning community program which provides learning of skills to assist with the successful integration of students who are experiencing socialisation difficulties.

In 2008 we were fortunate to have two exchange students, from China and Japan attend Illawarra Sports High. Both of these students have contributed to the cross cultural integration of our students.

Respect and Responsibility

The nine core values of the NSW Department of Education and Training as follows: integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy are integrated into the daily life of the school. These core values were endorsed by the students through the Values Education Forum, organised and run by the students.

Each of the core values are emphasised during key not address components of the Formal Assemblies. These values are the foundation of the high expectations and rapport development policies across the school.

The Targeted Sports Program also embraces these values into the sports code of conduct which each student is a signatory to.

Illawarra Sports High is an inclusive school and welcomes the community with friendship and dignity.
Progress on 2006 – 2008 Targets

Target 1
Enhancing Teaching and Learning

Increase student engagement and improve student academic performance.

Strategies to achieve this target include:

- An increase in the use of ICT has been evident across each KLA. The computer skills results reflect this improved understanding.
- The understanding of what is expected from the assessment process has improved.
- The literacy and numeracy of the students still requires attention especially in the middle band.

Target 2
Improvements to Whole School Environment and Culture

- The peer support program for the introduction of Year 7 into high school has proved to be very successful.
- The formal assemblies have enhanced the appreciation of gaining Merit Certificates and acknowledging the performance of others.
- A positive image has been projected to the local and wider community.
- The grounds continue to develop with the aesthetics of new gardens, and threes improving as they mature.
- The new forest floor garden has been established near the northern car park and is looking better each month.

Target 3
Meeting Professional Learning Needs of Staff

- Providing TPL funding to faculties during Year 12 examination time to ensure staff members can develop programs for the students has been very valuable.
- The Term 2 Staff Development Day has been combined with other Secondary Schools to hear a prominent guest speaker present at the University of Wollongong.
- Staff have been involved in the Education Faculty Graduate Interviews program to assist the University of Wollongong students to be prepared for their DET employment interviews.

Target 4
Ongoing Improvements to the Targeted Sports Program (TSP)

- Strong financial support has been gained from the Illawarra Community with scholarships, equipment and funding for specific resources being provided.
- The understanding of the benefits of the TSP program as a mode of school promotion and achievement are acknowledged.
- A review of the TSP uniforms to develop a school theme across each sport has been successful.

Target 5
Effective Use of Technology for Classroom and Administration

- The level of ICT support has been widely accepted, resulting in wider use of technology within the classrooms.
- The introduction of technology as an assistant to the Administration process has been slow due to financial constraints.

Curriculum

Information Technology

Background

To enhance the learning associated with use of technology as a learning medium, a need to increase the availability and support for this learning was investigated.

Computer technology, digital camera and video, electronic white boards and links to software were all used to support the students learning. Computers became an integral component of the learning environment with computers becoming available in classrooms, resource centre and specialist labs and an independent learning centre. All staffrooms are networked and all school administration is linked through the network or Oasis.

The student reports are computer generated. Staff use computers to create power point presentations, summaries of students work, magazines and publications for class use. The Science Literacy Program used digital cameras and appropriate software to produce reports of student work and base line data collections.

Findings and Conclusions

- Continual upgrading of equipment and programs to maintain pace with the rapid changes in technology.
- The inclusion of new software that is specific to the learning environment e.g. Computer Assisted Drawing (CAD), Photoshop, TaLe.
- The need for all students to have their own email address and access through the DET Portal.
• Continue staff training on the use of our 3 electronic whiteboards to maximise their effectiveness.
• The introduction of RISC as a student welfare database.
• The introduction of SAMS (Student Attendance Management System).
• The adoption of the DET Reporting system to improve the need for a supported, efficient computer generated report for the student.

Parent, students and teacher satisfaction

In 2007 the school gathered anecdotal opinions of parents, students and teachers about the school. Their responses are presented below:

Parents on the whole were pleased with the education delivered to their children and were appreciative of the assistance provided when families were experiencing difficulties. Parents commended the school on its positive reputation within the community. The number of requests for out of area applications can be taken as a positive perception of the education and social standing the school has within the community.

The students who provided feedback were predominantly senior students and random groups from across the schools. The students acknowledged the assistance provided by the staff to guide them, advise them and support them through a holistic approach to education. The Targeted Sports students spoke very complimentary about their coaches and managers and the sporting experiences they received. The SASS staff were positive about the working environment and the collegial nature of the staff they work with. An emphasis on providing assistance to each other when the workload demands changed during peak times during the year.

The teaching staff comments included: a stable and supportive environment, positive changes to the structure of the school day and a willingness to become involved in a wider range of activities. Some staff are not committed to some changes within the school however they are prepared to support the changes.

Teacher Professional Learning (TPL)

All staff participated in professional learning in school development days, released teaching and learning time and committee involvement. These professional learning opportunities were supported by TPL funds. All professional learning is based on the school priorities as indicated in the school strategic plan. An active TPL committee addressed the applications from individuals and faculty groups.

For 2007, the main TPL funding areas were technology, literacy and numeracy, curriculum development, educational leadership and student services. Our school spent a total of $34,218.33.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s school future development.

Peter Bailey  Principal
Paul Newberry  Deputy Principal
Neil Findlay  Deputy Principal
Carol Lamb  Head Teacher
Darren Nunn  Sports Director
Elaine Armstrong  School Administrative Manager
Julie Kowalke  School Administrative Officer
Ngaire Meunier  School Administrative Officer
Jenny Oppio  P & C President
Lisa Poole  AEO

School Contact Information

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